

School-based After-school Learning and Support Programmes 2020/21 s. y.
School-based Grant - Programme Report

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MISS CHEUNG PUI KA PHOEBE

Contact Telephone No.: 2337 1867

A. The number of students (count by heads) benefitted under this Grant is **42**
(including A. **8** CSSA recipients, B. **28** SFAS full-grant recipients and C. **6** under school's discretionary quota).

B. Information on Activities to be subsidized / complemented by the Grant.

*Name / Type of activity	Estimated no. of participating eligible students#			Average Attendance Rate	Period / Date of Activity held	Actual Expenses (\$)	Method(s) of Evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Saturday Support Programme for Form 1 (CANCELLED)	0	0	0	N/A	N/A	N/A	<ul style="list-style-type: none"> Attendance record Student Handbooks Observation by teacher-in-charge 	<ul style="list-style-type: none"> Tutors NGO Social worker 	N/A
Supplementary Classes (CANCELLED)	0	0	0	N/A	N/A	N/A	<ul style="list-style-type: none"> Attendance record Observation by teacher-in-charge 	<ul style="list-style-type: none"> Tutors 	N/A
Support Measures for Form 4 repeaters	1	1	0	100%	Sept 2020-June 2021	\$7,250	<ul style="list-style-type: none"> Attendance record Observation by teacher-in-charge 	<ul style="list-style-type: none"> Tutors 	Positive feedback
Korean Class (5 lessons) (Zoom)	4	8	3	94.7%	Apr 2021	\$4,500	<ul style="list-style-type: none"> Observation by guardians Attendance record Observation by teacher-in-charge 	<ul style="list-style-type: none"> Tutor (Lee Juyeon) 	Positive feedback
Japanese Class (5 lessons) (Zoom)	4	16	4	91.7%	Mar -Apr 2021	\$7,980	<ul style="list-style-type: none"> Observation by guardians Attendance record Observation by teacher-in-charge 	<ul style="list-style-type: none"> Be with you Programme Education Organization 	Positive feedback
Outdoor Learning Programme (CANCELLED)	0	0	0	N/A	N/A	N/A	<ul style="list-style-type: none"> Attendance record Observation by teacher-in-charge 	<ul style="list-style-type: none"> Theme park 	N/A
Warzone 90 Workshop	2	5	1	75%	Mar 2021	\$3,750	<ul style="list-style-type: none"> Attendance record Observation by teacher-in-charge and the staff from 	<ul style="list-style-type: none"> Hong Kong Red Cross 	Positive feedback

							Hong Kong Red Cross questionnaires		
Other Learning Experiences Activities (Art Workshops)	1	4	2	89.3%	Feb 2021	\$3,957	<ul style="list-style-type: none"> Attendance record Observation by teacher-in-charge 	<ul style="list-style-type: none"> Metime 	Positive feedback
Total Number of activities:									
@ Number of man-times	12	34	10						
Total number of man-times	56								
					Total Expenses	\$27,437			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
(a) Students' motivation for learning		✓				
(b) Students' study skills		✓				
(c) Students' academic achievement		✓				
(d) Students' learning experience outside classroom	✓					
(e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
(f) Students' self-esteem		✓				
(g) Students' self-management skills		✓				
(h) Students' social skills		✓				
(i) Students' interpersonal skills		✓				
(j) Students' cooperativeness with others		✓				
(k) Students' attitudes toward schooling		✓				
(l) Students' outlook on life		✓				
(m) Your overall view on students' personal and social development		✓				
Community Involvement						
(n) Students' participation in extracurricular and voluntary activities		✓				
(o) Students' sense of belonging		✓				
(p) Students' understanding on the community		✓				
(q) Your overall view on students' community		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

✓	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
✓	difficult to select suitable non-eligible students to fill the discretionary quota;
	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Positive feedback collected.