

**St. Rose of Lima's College**  
**Plan on the Use of the Life-wide Learning Grant**  
**2021-2022** School Year

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
<b>Category 1 To organise / participate in life-wide learning activities</b>												
<b>1.1</b>	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	(IN, LKY) 73 <sup>rd</sup> Hong Kong Schools Speech Festival (English entries) <ul style="list-style-type: none"> <li>To develop the art of verse speaking and public speaking</li> <li>To learn to appreciate poems and novels</li> <li>To boost self-confidence</li> </ul>	English Language	November 2021	Form 1 – Form 6	60 – 70	Feedback from teachers and students	12,000	✓				
2	(IN, LKY) Drama appreciation <ul style="list-style-type: none"> <li>To instill a love of theatre art</li> <li>To widen students' exposure to drama performance</li> </ul>	English Language	February – June 2022	Form 1 – Form 2	300	Feedback from teachers and students	12,500	✓		✓		

\* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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3	(IN, LKY) News Anchor Programme for the gifted learners <ul style="list-style-type: none"> <li>To enhance students' logical thinking and presentation skills</li> <li>To broaden students' horizon in the application of English in the workplace</li> </ul>	English Language	January – April 2022	Form 3	12	Feedback from teachers and students	30,000	✓					✓
4	(IN, LKY) Global Day <ul style="list-style-type: none"> <li>To give students' a chance to converse and interact with international guests from various countries</li> <li>To enrich students' understanding of culture</li> </ul>	English Language	5 <sup>th</sup> July 2022	Form 3	120	Feedback from teachers and students	40,000	✓		✓			
5	(IN, LKY) Drama appreciation <ul style="list-style-type: none"> <li>To instill a love of theatre art</li> <li>To widen students' exposure to drama performance</li> </ul>	English Language	5 <sup>th</sup> November 2021	Form 4 – Form 5	300	Feedback from teachers and students	12,500	✓		✓			
6	(IN, LKY) Drama workshops <ul style="list-style-type: none"> <li>To encourage students to be more expressive</li> <li>To appreciate the use of English language through drama workshops</li> </ul>	English Language	February – May 2022	Form 4	130	Feedback from teachers and students	20,000	✓		✓			

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7	(IN, LKY) Hospitality Industry Programme • To understand more about the hospitality industry	English Language	20 <sup>th</sup> April 2022	Form 5	30	Feedback from teachers and students	12,000	✓					✓
8	(IN, LKY) A series of talks on new workplace trends • To provide students an opportunity to learn more the new workplace trends	English Language	November 2021	Form 5	120	Feedback from teachers and students	4,000	✓					✓
9	(IN, LKY) A series of talks on widening global perspectives • To widen students' horizons in understanding global issues	English Language	January – May 2022	Form 5	120	Feedback from teachers and students	5,000	✓					
10	(IN, LKY) Creative Arts Wellness Workshop • To instill spirituality and enhance students' emotional health through creative arts	Literature in English	September – October 2021	Form 4 – Form 5	12	Feedback from teachers and students	9,000	✓		✓			
11	(IN, LKY) Hong Kong International Literary Festival • To enhance students' appreciation of international English writers	Literature in English	November 2021	Form 4 – Form 5	50	Feedback from teachers and students	10,000	✓		✓			
12	(IN, LKY) African Literature Workshops • To allow students to explore African literary texts	Literature in English	October 2021	Form 5	30	Feedback from teachers and students	6,000	✓		✓			

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13	(IN, LKY) Subsidising students to join English or Literature programmes / activities / competitions outside school with the approval of English and Literature in English Department	English Language / Literature in English	Whole year	Form 1 – Form 6	20	Feedback from students	10,000	✓		✓		✓		
14	(LKH) 代付校際朗誦節報名費用 • 鼓勵同學參加校際朗誦節，以提高他們的閱讀能力，增強他們的藝術鑑賞力。	中國語文	2021年11–12月	中一至中六	50	老師觀察及參與者問卷調查	7,500	✓						
15	(LKH) 作家講座 • 讓同學參與作家講座，拓寬閱讀面，提升閱讀深度。	中國語文	2022年2–5月	中一至中六	436	老師觀察及參與者問卷調查	6,000	✓						
16	(LKH) 校園集古村/劇場校園集古村 • 讓同學體驗當古代人的滋味，從中了解中國文化。	中國語文	2022年2–7月	中一至中五	685	老師觀察及參與者問卷調查	50,000	✓						
17	(LKH) 級際中華名言演繹比賽 • 提升同學對學習名言的興趣。	中國語文	2021年11月–2022年5月	中一至中三	436	老師觀察及參與者問卷調查	3,000	✓						
18	(LKH) 國粹文化推廣：變臉	中國語文	2021年11月–2022年5月	中一至中五	685	老師觀察及參與者問卷調查	50,000	✓						

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				Level	Estimated Number of Participants			I	M	P	S	C		
	<ul style="list-style-type: none"> <li>讓同學認識變臉藝術的文化特色</li> </ul>													
19	(LKH) 文學創作班 <ul style="list-style-type: none"> <li>讓同學參與創作工作坊, 拓寬閱讀面, 提升閱讀深度。</li> </ul>	中國文學	2021年11月 –2022年5月	中三至 中四	20	老師觀察及參與者問卷調查	30,000	✓						
20	(LKH) 唐朝婦女生活面貌體驗工作坊 <ul style="list-style-type: none"> <li>讓同學體驗唐朝的文化特色</li> </ul>	中國歷史	2022年3–5月	中二至 中五	20	老師觀察及參與者問卷調查	20,000	✓						
21	(LKH) 校慶日中華文化推廣：民間小食 <ul style="list-style-type: none"> <li>讓同學認識中華文化－食</li> </ul>	中國歷史	2022年3月	中一至 中五及 來賓	1200	老師觀察及參與者問卷調查	15,000	✓						
22	(CN) Extended Reading Programme	Mathematics	June - August, 2022	Form 1 – Form 3	437	Book Reports submitted by students through Google document	20,000	✓						✓
23	(CN) CUHK Enrichment Mathematics Programme	Mathematics	June – August 2022	Form 4 – Form 5	16	Rate of completion of students participating the course	40,000	✓						✓
24	(CN) Subsidy for students to join Mathematics competitions or training	Mathematics	Whole year	Form 1 – Form 5	20	Attendance	10,000	✓						

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25	(CN) SketchUp 3D Model Training	Mathematics	Whole year	Form 1 – Form 5	20	Attendance and the products produced	20,000	✓					✓
26	(CN) Subsidy for students to join activities or course by NGO or government (\$500/students)	Mathematics	Whole year	Form 1 – Form 6	20	Attendance	10,000	✓					✓
27	(IC) Agriculture in HK: Hydroponic Farming and Diversification • Build students' understanding on current agriculture and planting technologies in Hong Kong. Help students to compare the similarities and differences between the hydroponic and traditional farm through farm visiting. Increase students' interest and understanding on agricultural technology application	Liberal Studies	April 2022 (OLE days)	Form 5	50	Questionnaire to be used to evaluate the effectiveness of the activity	14,000	✓					
28	(IC) Sustainable Development Goals: Local Recycling and Community • To foster students' knowledge on sustainable development and concern about the most severe environmental issue in Hong Kong, municipal solid waste.	Life & Society	July 2022 (OLE days)	Form 2	20	Questionnaire to be used to evaluate the effectiveness of the activity	8,000	✓				✓	

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	<ul style="list-style-type: none"> <li>To raise the environmental awareness of students by introducing recycling principles beyond "blue for paper, yellow for aluminum cans and brown for plastic bottles"</li> <li>To facilitate students to change their behavior and adopt environmental-friendly practices in their daily life.</li> </ul>												
29	(IC) In-depth Study of walled village <ul style="list-style-type: none"> <li>Learn the history of the development of New Territories during the British colonial period.</li> <li>Understand the related policies implemented by the government toward the New Territories walled-village</li> </ul>	Citizenship and Social Development	July 2022 (OLE days)	Form 4	30	Questionnaire to be used to evaluate the effectiveness of the activity.	4,800	✓					
30	(IC) Activities organised by external organisation (initiated by students)	Liberal Studies	Whole year	Form 1 – Form 6	20	Questionnaire to be used to evaluate the effectiveness of the activity.	10,000	✓	✓			✓	
31	(KW) Subsidy for students to join the science related courses organised by the local tertiary institutes	Science	Whole year	Form 1 – Form 6	30	Completion certificate	15,000	✓					

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32	(KW) Interclass DIY Solar Car workshop and competition	STEM	July 2022	Form 1	150	Questionnaire	50,000	✓					
33	(MT) Virtual Tour to India <ul style="list-style-type: none"> <li>To arouse students' interests towards Geography-related topics such as rainforests and volcanoes</li> <li>To provide opportunities to students to interact with people from other countries and widen their exposure</li> </ul>	Geography	October 2021 – March 2022	Form 4	40	By observation and questionnaire	5,400	✓					
34	(MT) Intangible Cultural Heritage Talk and Workshop (Chinese knot) <ul style="list-style-type: none"> <li>To learn about the intangible cultural heritage in China</li> <li>To discuss the opportunities and challenges of the inheritance of cultural heritage</li> </ul>	History	5 <sup>th</sup> July 2022	Form 4	40	By observation and questionnaire	10,000	✓					
35	(MT) Geography Field Trip <ul style="list-style-type: none"> <li>To learn field study skills</li> </ul>	Geography	March – August 2022	Form 4 or Form 5	40	By observation and questionnaire	12,000	✓					
36	(MT) Activities organised by external organisations initiated by students <ul style="list-style-type: none"> <li>To broaden students' horizons by joining subject related activities</li> </ul>	Economics/ Geography/ History	Whole year	Form 1 – Form 6	20	By observation and questionnaire	10,000	✓					



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37	(WN) Technology Education Workshop (3D Design and Printing) • To broaden students' horizon in this field	STEM	April – July 2022	Form 1 – Form 3	20 students	Survey Form for participants	10,000						✓
38	(WN) Technology Education Workshop (AR/VR/Program for iOS) • To broaden students' horizon in this field	STEM	April – July 2022	Form 1 – Form 3	20 students	Survey Form for participants	20,000						✓
39	(WN) Technology Education Workshop (Smart Home Technology) • To broaden students' horizon in this field	STEM	April – July 2022	Form 1 – Form 3	20 students	Survey Form for participants	20,000						✓
40	(WN) Technology Education Workshop (Robot) • To broaden students' horizon in this field	STEM	April – July 2022	Form 1 – Form 3	20 students	Survey Form for participants	25,000						✓
41	(WN) Technology Education Visit to technology enterprise/Show (3D Design/ Game/App Shows/Robot) • To broaden students' horizon in this field	STEM	April – July 2022	Form 1 – Form 3	20 students	Survey Form for participants	10,000						✓

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42	(WN) Subsidy to different kinds of activities • To broaden students' horizon in the IT field.	STEM	October 2021 – August 2022	Form 1 – Form 6	20	Survey Form for participants	10,000							✓
43	(CYT) Campus design activities: • To provide students the opportunity to show their art talent through different art and design activities (e.g. make graphic design for important school events, learn mural painting skills from local artists)	Arts (Visual Arts)	October 2021 – July 2022	Form 1 – Form 6	25	Observation of students' participation and evaluation form	60,000			✓				
44	(CYT) Art Talent Scheme: • To recognize students' talent and stretch their potential in art through internal and external art competitions and activities (e.g. Badge Design Competition), and to subsidy students' participation in external gifted programmes	Arts (Visual Arts)	October 2021 – August 2022	Form 1 – Form 6	80	Observation of students' participation and evaluation form	6,000			✓				
45	(CYT) Art workshops and guided tours to art exhibitions: • To provide students with the opportunity to meet artists, learn basic art techniques and art forms that are unfamiliar to them (e.g. glass art, fashion design, etc.)	Arts (Visual Arts)	October 2021 – July 2022	Form 1 – Form 6	100	Observation of students' participation and evaluation form	26,500			✓				

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	<ul style="list-style-type: none"> <li>To enrich students' learning experience by arranging guided tours to different art exhibitions, including those students participated in.</li> </ul>													
46	(CYT) Positive thinking singing demonstration: <ul style="list-style-type: none"> <li>To provide good singing demonstration for students to model</li> </ul>	Arts (Music)	January 2022 – July 2022	Form 1 – Form 3	440	Evaluation form	25,000			✓				
47	(CYT) PE Monthly Challenge (Self-enhancement): <ul style="list-style-type: none"> <li>To arrange specially-designed challenges that strengthen students' physical coordination, enable students to feel a sense of achievement, boost self-confidence and build up a positive self-image upon completion of the tasks, and equip students with positive approaches and attitudes for coping with difficulties or setbacks.</li> </ul>	Physical Education	January 2022 – July 2022	Form 1 – Form 6	794	Goal-based evaluation: Challenges shall be posted monthly by PE teachers and recorded after successful completion.	40,000			✓				
48	(CYT) Subsidy for students to join visual arts activities organised by the external organisations: <ul style="list-style-type: none"> <li>To encourage students take the initiative to participate in visual arts activities outside school</li> </ul>	Arts (Visual Arts)	September 2021 – July 2022	Form 1 – Form 6	25	Record of students' participation	12,500			✓				

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49	(CYT) Subsidy for students to join music activities organised by the external organisations: • To encourage students take the initiative to participate in music activities outside school	Arts (Music)	September 2021 – July 2022	Form 1 – Form 6	25	Record students' participation of	12,500			✓			
50	(CYT) Subsidy for students to join sports activities organised by the external organisations: • To encourage students take the initiative to participate in sports activities outside school	Physical Education	September 2021 – July 2022	Form 1 – Form 6	25	Record students' participation of	12,500			✓			
51	(JC) Form 1 Planting Workshop	Moral and Civic Education	September – December 2021	Form 1	10	Activity Evaluation	5,000		✓				
52	(JC) Promoting Character Strengths Whole School Activity	Moral and Civic Education	Whole Year	Form 1 – Form 6	800	Activity Participation Rate	44,000		✓				
53	(JC) Promoting Character Strengths through lesson activities	Moral and Civic Education	September – November 2021	Form 4	128	Activity Evaluation	5,000		✓				
54	(JC) Dress Casual Day	Moral and Civic Education	October 2021	Form 1 – Form 6	800	Activity Participation Rate	5,000		✓				

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55	(JC) Class Signage Board	Moral and Civic Education	October – November 2021	Form 1 to Form 5	687	Activity Evaluation	3,000		✓				
56	(JC) Eco-soap Making Workshop	Moral and Civic Education	November 2021	Form 6	107	Activity Evaluation	5,000		✓				
57	(JC) Sex Education	Moral and Civic Education	Whole Year	Form 4 – Form 6	357	Activity Evaluation	30,000		✓				
58	(JC) Class Service	Moral and Civic Education	February – April 2022	Form 1 – Form 5	687	Activity Evaluation	6,000		✓				
59	(JC) Inter-class Board Decoration Competition	Moral and Civic Education	March 2022	Form 1 – Form 5	687	Activity Evaluation	6,000		✓				
60	(JC) Education on Poverty	Moral and Civic Education	February – May 2022	Form 5	122	Activity Evaluation	15,000		✓				
61	(JC) Off-grid Lifestyle Experience Tour	Moral and Civic Education	July 2022	Form 4 – Form 6	20	Activity Evaluation	16,000		✓				
62	(JC) Visit to ICAC	Moral and Civic Education	July 2022	Form 5	122	Activity Evaluation	10,000		✓				
63	(TY) Day Camp by Catholic Youth • To train to acquire the leadership and the communication skills.	Religious Education	November 2021	Form 2 – Form 3	6	By observation	1,500	✓	✓	✓			

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64	(TY) Joint School Activities • To build a sense of belonging as a member in God's Family and a representative of the school. • To apply the skills and knowledge in participating the activities.	Religious Education	From October 2021 – August 2022	Form 1 – Form 6	100	By observation	5,000		✓	✓			
65	(TY) Hong Kong Hymnos Festival Opening Concert	Spiritual Affairs	November 2021	Form 1 – Form 6	20	By Observation	5,000			✓			
66	(TY) Talk by The Hong Kong Catholic Marriage Advisory Council	Religious Education	November 2021	Form 5	150	By observation	2,400	✓	✓				
67	(TY) Annual retreat for the spiritual development	Spiritual Affairs	September 2021 – December 2021	Form 1 – Form 6	180	By observation	5,000		✓				
68	(TY) Pilgrimage • To deepen the spiritual sense of the students.	Spiritual Affairs	July or August 2022	Form 2 – Form 5	20	By observation	5,000			✓			
69	(TY) Life and Death Education • To facilitate students to understand to meaning of life and be able to treasure their life that God has given us.	Spiritual Affairs	July 2022	Form 4 – Form 5	57	By observation By reflection	13,000	✓	✓	✓			

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70	(LC) Form 2 Career Workshop	Careers	July 2022	Form 2	145	Questionnaire Teacher Observation	5,000						✓
71	(LC) Form 3 Subject Selection Workshop	Careers	November 2021	Form 3	139	Questionnaire Teacher Observation	25,500						✓
72	(LC) Mentorship Programme	Careers	September 2021 – July 2022	Form 4 – Form 5	20	Questionnaire	2,000						✓
73	(LC) Form 4 DISC Career Interest Assessment Workshop	Careers	November 2021	Form 4	127	Questionnaire Teacher Observation	9,000						✓
74	(LC) Form 4 Career Workshops	Careers	July 2022	Form 4	127	Questionnaire Teacher Observation	5,000						✓
75	(LC) Form 5 Personality Dimension Career Interest Assessment Workshop	Careers	July 2022	Form 5	122	Questionnaire Teacher Observation	14,000						✓
76	(LC) Form 5 MBTI Career Interest Assessment Workshop	Careers	November 2021	Form 5	122	Questionnaire Teacher Observation	9,000						✓
77	(LC) Form 4 Positive Psychology Workshop	Careers	April 2022	Form 4	127	Questionnaire Teacher Observation	15,500						✓

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78	(LC) Form 5 Personal Statement Booklets	Careers	September 2021 – July 2022	Form 5	122	Teacher Observation	3,000						✓
79	(LC) Online Career Interest Assessment	Careers	September 2021 – July 2022	Form 1 – Form 6	792	Questionnaire Teacher Observation	40,000						✓
80	(LC) Form 6 University Interview Workshop	Careers	December 2021	Form 6	107	Questionnaire Teacher Observation	29,000						✓
81	(LC) Outings and Visits	Careers	January – July 2022	Form 4 – Form 6	60	Questionnaire Teacher Observation	3,000						✓
82	(LC) Subsidy for students who initiate the participation of careers activities organised by recognised external organisations	Careers	October 2021 – August 2022	Form 1 – Form 6	20	Teacher Observation	10,000						✓
83	(WL) Talks promoting positive discipline	Discipline	October 2021 – July 2021	Form 1 – Form 4	450	Questionnaire	5,000	✓	✓				
84	(HA) Adventured Based Training Day Camp for Form 1 students	Values Education	4 <sup>th</sup> and 5 <sup>th</sup> November 2021	Form 1	152	Questionnaires	45,000		✓				
85	(BY) Two STEM Workshops for all Form 3 students	Cross-disciplinary (STEM)	November 2021	Form 3	150	Feedback from the students	12,000	✓				✓	



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86	(BY) STEM Workshops for some Form 3 students	Cross-disciplinary (STEM)	February 2022 – June 2022	Form 3	20	Questionnaire	30,000	✓			✓		
87	(BY) Polytechnic University and Jockey Club Social Innovation STEM program	Cross-disciplinary (STEM)	Whole year	Form 2 – Form 3	20	Questionnaire	30,000	✓			✓		
88	(PC) ECA Clubs Tutor Salary • To foster whole person development and to stretch students' potential	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	222,000			✓			
89	(PC) Activity-based ECA Clubs • To foster whole person development and to stretch students' potential.	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	39,900			✓	✓		
90	(PC) OLE Days Activities • To widen students' horizons and facilitate students' all-round development.	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	20,000	✓	✓	✓	✓	✓	
91	(PC) ECA Clubs • To foster whole person development and to stretch students' potential.	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	150	Observation by tutors and teachers-in-charge, response from students	10,000	✓	✓	✓	✓	✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
92	(PC) Aesthetic Development Lessons • To foster students' life-long interest in the arts and to help students to lead a healthy life and achieve whole-person development.	Arts (Visual Arts and Music)	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	106,000			✓			
93	(PC) Competition Entry Fee for Chinese Debating Club/ Dancing Club/ English Drama Club/ Girl Guides/ Music Festival • To foster students' life-long interest.	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	6,000	✓		✓	✓		
94	(PC) Transportation Fee (OLE Days/St John Music Interflows Competition/Swimming Gala/Sports Day) • To widen students' horizons and facilitate students' all-round development.	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	11,000			✓			
95	(PC) HKSSF Entry Fee / Fee for Student Registration Card • To foster physical development of the students.	Physical Education	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	7,500			✓			
96	(PC) Transportation Fee for all Sports Teams • To foster physical development of the students.	Physical Education	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-	4,000			✓			

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
						charge, response from students							
97	(PC) Subsidies for 4 Houses	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	8,000			✓			
98	(PC) Venue Booking Fee for all Sports Teams • To foster physical development of the students.	Physical Education	September 2021 – August 2022	Form 1 – Form 6	800	Observation by tutors and teachers-in-charge, response from students	1,000			✓			
99	(PC) Subsidies for students joining activities from external organisations	Others, please specify: all rounded	September 2021 – August 2022	Form 1 – Form 6	800	response from students	50,000			✓	✓		
100	(PC) Ticket fee and School Bus fee for visiting the Ocean Park (School Picnic)	Others, please specify: all rounded	26 <sup>th</sup> November 2021	Form 1 – Form 6	800	Observation by class teachers, response from students	100,000			✓			
Sub-total of Item 1.1							<b>1,958,000</b>						
<b>1.2</b>	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
1	(IN, LKY) English Gifted Programmes (Creative Problem Solving and Entrepreneurship) (part of the course fees to be subsidised by the Diversity Learning Grant) <ul style="list-style-type: none"> <li>To motivate students to strive for excellence in English</li> <li>To expose students to native-like accents</li> </ul>	English Language	January – May 2022	Form 4 – Form 5	16	Feedback from teachers and students	16,000	✓					
2	(IC) Virtual Tour: e.g. to Chengdu To understand the lifestyle of people in mainland China <ul style="list-style-type: none"> <li>To broaden students' horizons toward the development of mainland China</li> <li>To compare the differences between Hong Kong and Chengdu in different aspects</li> <li>To learn about the traditional Chinese culture</li> </ul>	Liberal Studies	2 <sup>nd</sup> October 2021	Form 6	40	Questionnaire to be used to evaluate the effectiveness of the activity.	2,500	✓	✓				
3	(IC) Competitions: e.g. Hong Kong Schools Mooting and Mock Trial Competition 2021-2022 <ul style="list-style-type: none"> <li>The competition was run by the Hong Kong Schools Mooting and Mock Trial Association.</li> </ul>	Citizenship and Social Development	November 2021 – May 2022	Form 4	20	Questionnaire to be used to evaluate the effectiveness of the activity.	15,000	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	<ul style="list-style-type: none"> <li>It aimed at providing local secondary students with the opportunity to receive legal education and conduct advocacy.</li> </ul>													
Sub-total of Item 1.2							<b>33,500</b>							
<b>Estimated Expenses for Category 1</b>							<b>1,991,500</b>							

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>			
1	(IN, LKY) Purchase of texts for Hong Kong Schools Speech Festival	English Language	To be used during the Hong Kong Schools Speech Festival competition	2,000
2	(IN, LKY) Purchase of English board games	English Language	To be used during the English Board Games Club meeting	1,000
3	(IN, LKY) Purchase of gifts and souvenirs	English Language	To be used as prizes / souvenirs for students when they participate in the activities / STREAM-related workshops organised by the English and Literature in English Department	4,000

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
4	(CN) 3D models (Form 5 to Form 6)	Mathematics	To help them to visualize the 3 dimensional space concepts.	20,000
5	(KW) Science Prizes and Consumables	STEM	Prizes for the Interclass DIY Solar Car workshop and competition for S1	4,000
6	(KW) Science Prizes and Consumables	Science	Interclass DIY parachute competition for S2	3,000
7	(KW) Equipment (Clipped microscope on mobile devices, DNA fingerprint, model of muscle and joint), prizes and consumables	Science	Fun Biology in Lunchtime	3,000
8	(KW) Equipment (atomic models and posters, Periodic table and posters and other related materials), prizes and consumables	Science	Fun Chemistry in Lunchtime	3,000
9	(KW) Equipment (elastic and inelastic collisions with sensors and material for demonstration of reflection or refraction of light), prizes and consumables	Science	Fun Physics in Lunchtime	3,000
10	(KW) Transportation Fee of science related outing or visit	Science	Science outings on OLE Days	4,000
11	(LKH) 電子書平台費	中國文學、歷史	提升學生對中國歷史及中華文化的興趣和認識	10,000
12	(LKH) 足毬活動	中國文學、歷史	用具、獎品、紀念品	3,000
13	(WN) Procurement of MacBook Pro/iMac for VR/AR/Program for iOS	Technology Education (STEM)	Career-related Experiences: 1. Train the students VR/AR/iOS programming skills	155,000

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			2. Introduce the iOS to students	
14	(CYT) Purchase of art books and art card games	Arts (Visual Arts)	To enhance students' interest in art through books and card games	5,000
15	(CYT) Prizes for participation in art competitions and programmes	Arts (Visual Arts)	To encourage students' participation and recognize students' achievement in art	5,000
16	(TY) Storage cabinet	Religious Education	For storing the musical instruments and equipment.	4,000
17	(TY) Ukulele	Religious Education	For playing songs during the meetings and in the Mass.	2,000
18	(TY) Statue of Mary	Religious Education	For worshipping.	5,000
19	(LC) Computer Equipment and Software License	Careers	To produce and store digital materials needed in careers guidance activities.	7,500
20	(LC) Consumables (Prizes)	Careers	To encourage students to perform well in careers guidance activities through positive reinforcement.	5,000
21	(LC) Consumables (Miscellaneous Expenses)	Careers	To support the miscellaneous running cost of all careers guidance activities in the school	4,000
22	(PC) Basketball and volleyball Team Training Equipment	Physical Education	For students to use during the sports trainings	6,000
23	(PC) Sports Teams consumables	Physical Education	For students to use during the sports trainings and competitions	5,000
24	(PC) Extra-curricular Activities Consumables	Others, please specify: all rounded	For different ECA Clubs arranging activities and joining the competitions, Sports Day and Swimming Gala etc	10,000

<b>No.</b>	<b>Item</b>	<b>Domain*</b> (Please refer to the remark for examples of domain)	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
25	(PC) Music Score	Arts (Music)	For students to use during the music related ECA club meetings	2,000
26	(EH) Panopto Subscription	Cross-Disciplinary (E-learning)	This video management system enables students to watch school-based videos to broaden their horizons and go beyond the school curriculum. Teachers can keep track of students' progress and understanding.	50,000
<b>Estimated Expenses for Category 2</b>				<b>325,500</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>				<b>2,317,000</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	789
Estimated number of student beneficiaries:	789
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Ho Chi Man