

ST. ROSE OF LIMA'S COLLEGE
READING COMMITTEE
2020-2021
EVALUATION OF ANNUAL PROGRAMME PLAN

1. Enhancing the Caring and Sharing Culture

Strategies	Success Criteria	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
a. Purchase ebooks for online sharing (To prepare for pandemic)	Chinese eBooks 200 +50 are ready for teachers and students to read online. (\$16,000)	Fully achieved	The activity will continue next year.
b. Upgrade the Library System to eLibrary Plus reading platform (To prepare for pandemic)	Teacher librarian picks and library collection data of 2021 are computerized in proper cataloguing and classification. (\$22,000)	Partially achieved as daily routines keep using the originally circulation system	To achieve all library database migration in 2021' summer.
c. Invite class librarians and language teachers to recommend books/ films/ magazine articles about positive thinking and learning	Cancelled	Not achieved as the half-day school is in place.	The activity will be resumed when whole-day face-to-face classes resumed next year.

2. Strengthening the Positive Learning Environment

Strategies	Success Criteria	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
d. To develop and enrich the school-based curriculum resources in Theme-based Reading	Purchasing books from the booklist provided by (1) Chinese History and Culture (\$1692.8) (2) Healthy Living (\$1771.2) (3) Moral Education (\$1983.05)	Fully achieved	The measure will continue next year.
e. To diversify F.1 students' reading interests through promoting the "EDB Theme-based Reading"	Collaborate with subject teachers in arranging library lessons to promote books on the following themes at least once for F.1 classes: (1) Chinese History and Culture	Not achieved as the half-day school is in place.	The activity will be resumed when whole-day face-to-face classes resumed next year.

	(2)Healthy Living (3)Moral Education		
f. To launch the P.T.U. reading award scheme, promote good reading atmosphere across the school while recognizing their achievements through rewards	<ul style="list-style-type: none"> ✧ All Form One students obtain a booklet for their reading record. (\$960) ✧ Arrange Kahoot online games to promote library general knowledge and classification. 	Partially achieved as the half-day school is in place.	The activity will be resumed when whole-day face-to-face classes resumed next year.

3. Widening Exposure to Different Learning Experiences through STREAM Education

Strategies	Evidence	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
g. To develop and enrich the school-based curriculum resources in STREAM	Purchasing books from the booklist provided by STREAM Department accordingly. (1) Mathematics (\$1069.7) (2) Science (3) Technology & Engineer (4) Religious (\$1265) (5) Visual Arts	Partially Achieved	The measure will continue next year.
h. To broaden F.2 students' knowledge and connect their learning experiences in different subjects through the "Reading across the Curriculum" programme	Collaborate with subject teachers in arranging library lessons to promote books on the following themes at least once for F.2 classes: (1)Mathematics (2)Science (3)Technology & Engineer (4)Religious (5)Visual Arts	Partially achieved as the half-day school is in place.	The activity will be resumed when whole-day face-to-face classes resumed next year.

Report on the Reading Grant 2020-2021

Reading Grant for	Opening Balance	Grant for 2020-2021	Total Budget for 2020-2021
Chinese Department	\$22150.4	\$24000	\$46150.4
English Department	\$11339.4	\$24000	\$35339.4
* Library	\$27981.49	\$24000	\$51981.49
Total			\$117,725.2

	Item	Budget for 2020-2021	Remarks	Teacher in-charge	Actual Expenses as at June 2021
A	Chinese Department: Talks / Workshops (including purchase of books related to a particular talk/workshop)	\$46,150.4	Purchase of Books recommended by Chinese teachers in the Chinese Extensive Reading Scheme	Miss K.Wong	27,183.60
			Leung Wai Lok - Honorarium on Talks by an author Mr. Leung Wai Lok to promote extensive reading in Chinese on 15/4, 19/4, 28/4		4,000
			Chio Hio Tong - Writing class to enhance students' writing skills 23/4-14/5		8,000

B	English Department	\$ 35,339.4	The New York Times Bestsellers were ordered in April. Due to COVID-19, the delivery was delayed. The payment will be settled when all the books arrive. Note: Two summer programmes will be organized to use the unspent grant. The actual expenses will be updated in late August, 2021.	Miss I.Ng	11,000
C	*Library	\$51,981.49			
C1	Purchase of eBooks	\$18,000	To prepare for the pandemic	Miss Chi	\$16,000
C2	Upgrade the library system to eLibrary platform	\$17,000	To prepare for the pandemic	Miss Chi	\$22,000
C3	Purchase of Books	\$6,000	\$2000 for each department-		
			Chinese History and Cultural	Mr. Lau	\$1,692.8
			Healthy Living	Miss T.Yeung	\$1,771.2
			Moral Education	Miss J.Chui	\$1,983.05
C4	Purchase of Books	\$10,000	\$ 2000 for each department- STREAM		
			Science	Miss K.Wong	0
			Technology & Engineering	Mr. W.Ng	0
			Religious	Miss T.Yeung	\$1,265

			Arts	Miss T.Choi	0
			Mathematics	Mr. C.Ngai	\$1,069.7
C5	Reading Activity	\$1,000	Subsidizing students for their participation in and application for reading award scheme	Miss Chi	\$960
Reading Grant for Library Total		52,000			46,741.75