Programme Plan 2021-2022

Objectives/ Areas of major concern:

- 1. Promoting positive education
- 2. Enhancing self-regulated learning through blended learning
- 3. Widening exposure to different learning experiences through STREAM education
- 4. Implementing the work plan on National Security Education

Implementation Plan:

1. Promoting positive education

Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources
a. "50 Books Challenge- Read and Share At Home" will be arranged to promote reading and sharing at home during the half-day off schooling due to the pandemic	Whole year	A book will be recommended by Teacher Librarian to read at home and share online to the eLibrary Platform every week	50 book recommendations will be posted to eLibrary platform through out the year	Miss Chi	\$5000
b. Joint a new reading scheme organized by Hong Kong Public Library and launch "the Most Avid Reader Competition" for each class	Whole year	F.1 apply the reading scheme in October 2021 Distribute the application forms to students and collect the application forms to Miss Chi by mid of October 2021	100% applications forms ready 90% application forms returned	Miss A. Chi get ready the application forms to students F.1 Class Teachers distribute and collect the application forms to Miss Chi	Gifts for students \$1000 @\$200x5
		Distribute the booklets to students in November 2021 Chinese and English Reading Logs verification Submit all the booklets to teacher librarian by 13 th May 2022	100% students received the booklets Chinese and English Teachers fix the collection dates themselves Teacher librarian counts the total marks for the awards	Miss Chi distribute the booklets to students F.1 Chinese and English Teachers collect and inter-transfer the booklets each class for verification Class librarians collect all the booklets to Miss Chi	

1

c. Promote books on the theme of "Positive	1 st term	Book exhibitions will be arranged in the library	Arrange book display monthly	Miss A. Chi	
Education"		Book recommended by the teacher librarian on eLibrary platform	Post online or get video recording weekly		
d. Develop and enrich the resources in the "EDB Theme- based Reading"	No deadline but before school year ends	Purchasing books from the booklist provided by (1) Chinese History and Culture (2) Healthy Living (3) Moral Education	At least 80% budget will be used for each department to purchase books Books are cataloged under subject headings in school library automated circulation system and uploaded to eLibrary platform	-CHC: Mr. Lau -HL: Miss T. Yeung -ME: Miss J. Chui -Miss A. Chi	Each department s \$2000 x3 = \$6000 Bookshelves and stands \$2000
e. Diversify F.1 students' reading interests through promoting the "EDB Themebased Reading"	2 nd term	Arrange a library lessons after school for F.1 classes. The lessons will mainly introduce the school reading schemes, general library knowledge and promote books on the following themes: (1)Chinese History and Culture (2)Healthy Living (3)Moral Education	Over 50% students borrow the books during the library lesson	Miss A. Chi	Issue the parents circular

2. Enhancing self-regulated learning through blended learning

2. Emaneing sen regulated learning through stended rearning						
Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources	
a. Promote the	Whole year	Chinese and	F.2 students will	F.2 Chinese and	Gifts for	
eLibrary		English book	share at least one	English	the	
platform as a		reviews can be	Chinese and one	Teachers fix	winning	
kind of blended		done and shared on	English eReview in	4 th April, 2022	class	
learning		eLibrary platform	100 words	as submission	\$ 500	
through				dates		
launching a				-Miss Chi will		
Class				generate the		
Competition of				Most Avid		
the Most Avid				Reading		
Reading				eReview for the		
eReview				Class		
				Competition		

3. Widening exposure to different learning experiences through STREAM education

Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources
a. Promote	2 nd term	Book exhibitions	Arrange book display	Miss A. Chi	
books on the		will be arranged in	monthly		
theme of		the library	-		
"STREAM		-			
Education"					
b. Develop and	No	Purchase books	At least 80% budget	-Maths: Mr. C.	Each
enrich the	deadline	from the booklist	will be used by each	Ngai	department s \$2000 x5
school-based	but before	provided by	department	-Sci: Miss K.	=\$10000
curriculum	school year	STREAM	Books are cataloged	Wong -T/E: Mr. W. Ng	Bookshelves and stands
resources in	ends	Department	under subject	-RE: Miss T.	\$2000
STREAM		accordingly	headings in school	Yeung	
Education			library automated	-VA: Miss T. Choi	
			circulation system	-Miss A. Chi	
			and uploaded to		
			eLibrary platform		

4. Implementing the work plan on National Security Education

1. Implementing the work plan on Patrional Security Baseatton						
Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources	
a. Keep going to	2 nd term	Over 90% student of	Observation	Miss A. Chi	\$850-	
arrange the		the library club will			1000	
Basic Law		join the visit				
Library visit for						
students of the						
library club						
b. Promote	2 nd term	Book exhibition will	Arrange book	Miss A. Chi		
books on		be arranged in the	display in the 2 nd			
Chinese History		library	term			
and Culture						
c. Plan and	Every	Decide the off-shelf	Review and refine	All committee		
formulate the	meeting	basic criteria and	the items by the	members		
related policy		method	committee or			
			National Security			
			working group			