

School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report

Name of School: St. Rose of Lima's College

Staff-in-charge: Cheung Pui Ka Phoebe

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A. The number of students (count by heads) benefitted under the Grant is 52 (including A. 11 CSSA recipients, B. 33 SFAS full-grant recipients and C. 8 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Academic and language classes	1	9	1	77.8%	September, 2021 to May, 2022	27,500	Questionnaire through google form / Examination results	Lee Juyeon / Past Students	Meet the minimum requirement of admission to the university
Warzone 90 Workshop	4	14	5	N/A	Postponed	3,750	N/A	Hong Kong Red Cross	N/A
Dried Floral Workshop	6	20	3	89.7%	3 rd August, 2022	21,000	Questionnaire (hard copy)	HoneyWood Flower Labs	Each student made a final product under the guidance of the tutors
STEM workshop	8	16	3	85.2%	15 th July, 2022	1,750	Questionnaire (hard copy)	Hong Kong STEM Nuture Association	Each student made a final product under the guidance of the tutors
Total no. of activities:									
@No. of man-times	19	59	12		Total Expenses	\$54,000			
**Total no. of man-times	90								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ✓ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- ✓ the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- ✓Others (Please specify): It would be better to lengthen the application period.

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
