

St. Rose of Lima's College
Annual Programme Proposal for DLG
Other Programmes: Gifted Education for the 2021-2022 School Year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher-in-charge	Budget
English Language	Journalism	<ul style="list-style-type: none"> To broaden students' horizon in the application of English in the workplace To enhance students' logical thinking and presentation skills 	<ul style="list-style-type: none"> 13 students Forms 4 to 5 students from the four elite classes (4A, 4E, 5A and 5E) upon satisfactory completion of an online application form 	6 lessons in three months from September 2021 (one lesson per week)	Written / speaking task(s) for each lesson	Miss Ivy Ng (Commissioned to the <i>South China Morning Post</i>)	HKD \$30,000 (course fee)
English Language	Creative Problem Solving	<ul style="list-style-type: none"> To nurture resilience in the gifted English learners To motivate students to develop their visual and verbal creativity To encourage students to take risks 	<ul style="list-style-type: none"> 6-8 students Forms 4-5 students nominated by the English and Literature in English Department with specific criteria* 	7 lessons in three months from February 2022 (one lesson per week)	Speaking / written task(s) for each lesson	Miss May Chiu (Commissioned to Eton X)	HKD \$20,000 (course fee)
English Language	Entrepreneurship	<ul style="list-style-type: none"> To enhance students' speaking skills such that they can pitch their ideas to others To develop students' 	<ul style="list-style-type: none"> 6-8 students Forms 4-5 students nominated by the English and Literature in English Department with specific criteria** 	7 lessons in three months from February 2022 (one lesson per week)	Speaking task for each lesson	Miss May Chiu (Commissioned to Eton X)	HKD \$20,000 (course fee)

		entrepreneurial mindset • To expose students to native- like accents					
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Total: \$70,000

*Specific criteria of the **Creative Problem Solving** programme:

- Students have a positive attitude towards learning English and a love for English culture.
- Students are the top 30 students in English Language in the Second Term in the previous school year.

*Specific criteria of the **Entrepreneurship** programme:

- Students have a positive attitude towards learning English and a love for English culture.
- Students are the top 30 students in English Language in the Second Term in the previous school year.

St. Rose of Lima's College
Programme Evaluation Report for DLG
Other Programmes: Gifted Education for the 2021-2022 School Year

Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Journalism	<ul style="list-style-type: none"> To broaden students' horizon in the application of English in the workplace To enhance students' logical thinking and presentation skills 	<ul style="list-style-type: none"> 13 students Forms 4 to 5 students from the four elite classes (4A, 4E, 5A and 5E) upon satisfactory completion of an online application form 	6 lessons in 4 months from September, 2021	Written / speaking task(s) for each lesson	<ul style="list-style-type: none"> The workshop was commissioned to the <i>South China Morning Post</i>. The programme proved to be successful in widening students' exposure to the application of English in the workplace. The visit to the SCMP plant was an eye-opening experience. Students had the chance to reports news like a professional news anchor in the SCMP studio. The instructor, who was a former journalist, gave each student constructive feedback. The edited video will be shared in the school's internal platform Panopto. . 	Course fees: HKD \$ 30,000
Creative Problem Solving	<ul style="list-style-type: none"> To nurture resilience in the gifted English learners To motivate students to develop their visual and verbal creativity To encourage students to take risks 	<ul style="list-style-type: none"> 8 students Forms 4-5 students nominated by the English and Literature in English Department with specific criteria 	7 lessons in 3 months from February, 2022	Speaking/ Written task(s) for each lesson	<ul style="list-style-type: none"> The Creative Problem Solving Workshop was commissioned to Eton X. It was conducted by a native speaker of English. It was effective in helping students build motivation to develop and share creativity in the virtual classroom. 	Course fees: HKD \$ 20,000

					<ul style="list-style-type: none"> ● The attendance of all students was very high (100%). ● 5 out of 8 students completed all self-study work and group work. . They were awarded certificates. 	
Entrepreneurship	<ul style="list-style-type: none"> ● To enhance students' speaking skills such that they can pitch their ideas to others ● To develop students' entrepreneurial mindset ● to expose students to native-like accents 	<ul style="list-style-type: none"> ● 8 students ● Forms 4-5 students nominated by the English and Literature in English Department with specific criteria 	7 lessons in 3 months from February, 2022	Speaking task for each lesson	<ul style="list-style-type: none"> ● The Entrepreneurship Workshop was commissioned to Eton X. The workshop was taught by a native English speaker. ● The attendance of all students was high (over 90%). ● All students completed all assignments and were awarded certificates. ● Some reflected that they were inspired and highly motivated throughout the discussion on developing entrepreneurial ideas. Activities like brainstorming was impressive and encouraging. Over 60% of participants reflected that the skills they learnt are useful for their future work. 	Course fees: HKD \$ 20,000