

Programme Plan 2022-2023

Objectives/ Areas of major concern:

1. Promoting positive education
2. Enhancing self-regulated learning through blended learning
3. Widening exposure to different learning experiences through STREAM education
4. Implementing the work plan on National Security Education

Implementation Plan:

1. Promoting positive education

Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources
a. Launch an InterClass Book Borrowing Competition to encourage students to borrow more books and create a positive reading atmosphere in school	Whole year (term 1& 2)	The top class from each Form which borrowed the most number of books at the end of each term will be awarded a Certificate and some gifts	Count the number of books borrowed by students in different classes at the end of each term	Miss Chi	\$2000
b. Launch the Most Avid Reading Individual Prize to strengthen students' minds to acquire more knowledge when they pick up reading as a long-term hobby	Whole year (term 1& 2)	The first 3 students from each Form who borrowed the highest amount of books at the end of each term will be awarded a Certificate and awarded a book coupon of \$30 in value	Count the number of books borrowed by students at the end of each term	Miss Chi	\$1000
c. Join a reading scheme organized by Hong Kong Public Library to activate their use of community reading services and obtain an External Reading Certificate for their student profile records	Whole year	F.1 apply the reading scheme in October 2022	100% applications forms ready	Miss Chi	
		Distribute the application forms to students and collect the forms back by the end of October 2022	90% application forms returned		

		Distribute the booklets to students in November 2022	100% applicants received the booklets		
--	--	--	---------------------------------------	--	--

		Verify and check the F.1 students' Chinese and English reading records from the <b><i>HKPL booklet</i></b> <b>2 times:</b> 1) <b>by 13th February</b> 2) <b>by 30th May</b>	- F.1 Chinese Teachers and English Literature Teachers fix the collection dates themselves  -Teacher Librarian counts the total marks for the award Certificates	-F.1 Chinese Teachers and English Literature Teachers collect and inter-transfer the booklets of each class for verification  <i>-Subject Teachers guide Class librarians to collect all the booklets attached with Class Name List and submit them to Miss Chi</i> <b>1) by 13th February</b> <b>2) by 30th May</b>	
d. Develop and enrich the resources in the “EDB Theme-based Reading”	No deadline but before school year ends	Purchasing books from the booklist provided by (1) Chinese History and Culture (2) Healthy Living (3) Moral Education	At least 80% budget will be used for each department to purchase books  Books are cataloged under subject headings in school library automated circulation system and uploaded to eLibrary platform	-CHC: Mr. P. Chung -HL: Miss T. Yeung -ME: Miss J. Chui -Miss A. Chi	Each departments \$2000 x3 =\$6000

e. Diversify F.1 students' reading interests through promoting the "EDB Theme-based Reading"	1st term	Arrange a library tour after school for F.1 classes. The tour will mainly introduce the school reading schemes, general library knowledge and promote books on the following themes: (1)Chinese History and Culture (2)Healthy Living (3)Moral Education	Over 50% students borrow the books during the library tour	Miss A. Chi	Issue the parents circular
--	----------	---	--	-------------	----------------------------

## 2. Enhancing self-regulated learning through blended learning

Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources
f. Launch an InterClass Competition of the Most Avid Reading eReview to promote the eLibrary platform as a kind of blended learning	2nd term	<b>Chinese and English book reviews can be done and shared on eLibrary platform</b>	<b>F.2 students will share at least one Chinese and one English eReview in 100 words</b>	<b>F.2 Chinese and English Teachers fix <u>30th May</u> as submission deadline</b> -Miss Chi will generate the Most Avid Reading eReview for the Class Competition	\$ 150
g. Encourage students to circulate books to read from self-served reading corner through "Give and Take" activity	Whole year	-New decoration to the Reading Corner -Around 150 students selected books to be put and taken for self-served reading and circulating	Record the circulation of books	Miss Chi	\$4000
h. Apply the Jockey Club e-Reading Scheme	Whole year	<b>to be confirmed !!</b>			

### 3. Widening exposure to different learning experiences through STREAM education

Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources
i. Launch an InterClass Book Sharing Competition for students to enjoy the joy of book sharing and learn from each other	After Lunar New Year	Each class should hand in one book recommendation in different formats (e.g. drawing, video, poster, bookmark or book cover design) to show how they can relate to different subjects and useful library skills	Exhibition will be arranged for students to vote and the most popular one will be awarded	Miss Chi	\$850
j. Develop and enrich the school-based curriculum resources in STREAM Education	No deadline but before school year ends	Purchase books from the booklist provided by STREAM Department accordingly	At least 80% budget will be used by each department	-Maths: Mr. C. Ngai -Sci: Miss K. Wong -T/E: Mr. W. Ng -RE: Miss T. Yeung -VA: Miss T. Choi -Miss A. Chi	Each department \$2000 x5 = \$10000
			Books are cataloged under subject headings in school library automated circulation system and uploaded to eLibrary platform		

3

k. Broaden F.2 students' knowledge and connect their learning experiences in different subjects through reading across the curriculum	2nd term	Arrange a library tour for F.2 classes. The tour is mainly to promote reading books on the following themes: (1) Mathematics (2) Science (3) Technology & Engineer (4) Religious (5) Visual Arts	Over 50% students borrow the books	Miss A. Chi	Issue the parents circular
---	----------	---	------------------------------------	-------------	----------------------------

### 4. Implementing the work plan on National Security Education

Strategies/ Tasks	Time Scale	Details/ success criteria	Methods of Evaluation	People Responsible	Resources
l. Keep going to arrange the Basic Law Library visit for students of the library club	2nd term	Over 90% student of the library club will join the visit	Observation	Miss A. Chi	\$1000
m. Promote books on Chinese History and Culture	2nd term	Book exhibition will be arranged in the library	Arrange book display in the 2 <sup>nd</sup> term	Miss A. Chi	
n. Plan and formulate the related policy	Every meeting	Decide the off-shelf basic criteria and method	Review and refine the items by the committee or National Security working group	All committee members	