

ST. ROSE OF LIMA'S COLLEGE
READING COMMITTEE
2021-2022
EVALUATION OF ANNUAL PROGRAMME PLAN

Objectives/ Areas of major concern:

1. Promoting positive education
2. Enhancing self-regulated learning through blended learning
3. Widening exposure to different learning experiences through STREAM education
4. Implementing the work plan on National Security Education

1. Strengthening / Promoting Positive Learning Environment

Strategies	Success Criteria	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
a. Read and Share “50 Books Challenge”	50 book recommendations were posted and shared onto <u>eLibrary platform</u> by Teacher Librarian throughout the year.	Fully achieved	The activity will continue next year.
b. Joint a new reading scheme organized by Hong Kong Public Library and launch “the Most Avid Reader Competition” for each class	<ul style="list-style-type: none"> ✧ Around 95% Form 1 students applied to the external “Reading Programme for Children and Youth” successfully. ✧ Only 8 students didn’t submit the application form to us. ✧ Due to the suspension of school, the deadline of the booklet submission was rescheduled to 8th July 2022. ✧ 124 booklets were received. ✧ 74 Form 1 students were awarded an external reading award certificate. 	Fully achieved	The activity will continue next year.
c. Promote books on the theme of “Positive Education”	<ul style="list-style-type: none"> ✧ Book exhibitions were arranged in the library. ✧ Around 25 videos and book recommendations were posted in <u>Google Classroom</u>. 	Fully achieved	The activity will continue next year.

d. Develop and enrich the resources in the “EDB Theme-based Reading”	Purchasing books from the booklist provided by (1) Chinese History and Culture (\$0) (2) Healthy Living (\$0) (3) Moral Education (\$802.4) ----- as at 18/7/2022	Partially achieved	The activity will continue next year.
e. Diversify F.1 students’ reading interests through promoting the “EDB Theme-based Reading”	A library lesson was arranged after school for F.1 classes to introduce the school reading schemes, general library knowledge and promote books on the following themes: (1) Chinese History and Culture (2) Healthy Living (3) Moral Education	Fully achieved	The activity will continue next year.

2. Enhancing Self-Regulated Learning through Blended Learning

Strategies	Success Criteria	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
f. Promote the eLibrary platform as a kind of blended learning through launching a Class Competition of the Most Avid Reading eReview	<ul style="list-style-type: none"> ✧ Only 60 Chinese and English eReviews were submitted from F.2 students. ✧ F2A, The Most Avid Reading Class of Sharing eReview in F.2 was awarded as a token of appreciation. 	Partially achieved	The activity will continue next year.

3. Widening Exposure to Different Learning Experiences through STREAM Education 202021,202122

Strategies	Evidence	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
g. Promote books on the theme of “STREAM Education”	<ul style="list-style-type: none"> ✧ Book exhibitions were arranged in the library. ✧ Around 25 book recommendations were posted and shared onto <u>eLibrary platform</u> by Teacher Librarian. 	Fully achieved	The activity will continue next year.
h. Develop and enrich the school-based curriculum resources in STREAM Education	Purchase books from the booklist provided by STREAM Department accordingly: <ul style="list-style-type: none"> (1) Mathematics (\$0) (2) Science (\$0) (3) Technology & Engineer (\$0) (4) Religious (\$0) (5) Visual Arts (\$2229.7) ----- as at 18/7/2022	Partially achieved	The activity will continue next year.
i. Broaden F.2 students’ knowledge and connect their learning experiences in different subjects through the “Reading across the Curriculum” programme	<ul style="list-style-type: none"> ✧ A library tour was arranged for F.2 classes to promote reading books on the following themes: <ul style="list-style-type: none"> (1) Mathematics (2) Science (3) Technology & Engineer (4) Religious (5) Visual Arts 	Fully achieved	The activity will continue next year.

4. Implementing the work plan on National Security Education

Strategies	Evidence	Fully Achieved/ Partially Achieved/ Not Achieved	Follow-up action e.g. Incorporated as routine work; Continue to be major concerns in the next SDP; Others
j. Keep going to arrange the Basic Law Library visit for students of the library club	No activity was arranged as the half-day school is in place.	Not Achieved	The activity will continue next year subject to the development of COVID-19 or the reception of the organizers.

k. Promote books on Chinese History and Culture	Book exhibitions were arranged in the library.	Fully achieved	The activity will continue next year.
l. Plan and formulate the related policy	<ul style="list-style-type: none"> ✧ 138 books were written off as outdated by December 2021 ✧ Reading Committee will review and refine the items every year 	Partially achieved	The activity will resume when whole-day face-to-face classes resume next year.