

**ST. ROSE OF LIMA'S COLLEGE**

**READING COMMITTEE**

**2022-2023 EVALUATION OF ANNUAL PROGRAMME PLAN**

Objectives/ Areas of major concern:

1. Promoting positive education
2. Enhancing self-regulated learning through blended learning
3. Widening exposure to different learning experiences through STREAM education
4. Implementing the work plan on National Security Education

**1. Promoting Positive Learning Environment**

<b>Strategies</b>	<b>Success Criteria</b>	<b>Fully Achieved/ Partially Achieved/ Not Achieved</b>	<b>Follow-up action</b>
a.Launch an InterClass Book Borrowing Competition	The top class from each form which borrowed the most number of books at the end of each term were awarded a certificate and some gifts. 1st term :1A/2C/3C/4A/5E/6D 2nd term:1A/2E/3C/4A/5E	Fully achieved	The activity will continue next year.
b.Launch the Most Avid Reading Individual Prize	The first 3 students from each Form who borrowed the highest amount of books at the end of each term were awarded a certificate and a book coupon in value of \$30	Fully achieved	The activity will continue next year.
c.Join a reading scheme organized by Hong Kong Public Library to activate their use of community reading services and obtain an External Reading Certificate for their student profile	✧ Around 95% Form 1 students applied to the external “Reading Programme for Children and Youth” successfully. ✧ Only 6 students didn’t submit the application form ✧ 100 booklets were returned. ✧ 73 Form 1 students were awarded an external reading award certificate. ✧ around 70% F1 students achieved the requirement of the award	Fully achieved	The activity will continue next year.

d.Develop and enrich the resources in the “EDB Theme-based Reading”	Purchasing books from the booklist provided by (1) Chinese History and Culture, CPL (\$1521.6) (2) Healthy Living, TY (\$0) (3) Moral Education, JC(\$1967.2)	Partially achieved	The activity will continue next year.
e.Diversify F.1 students’ reading interests through promoting the “EDB Theme-based Reading”	A library lesson was arranged after school for F.1 classes to introduce the school reading schemes, general library knowledge and promote books on the following themes : (1) Chinese History and Culture (2) Healthy Living (3) Moral Education Over 85% students borrow the books during the library tour	Fully achieved	The activity will continue next year.

## **2. Enhancing Self-Regulated Learning through Blended Learning**

<b>Strategies</b>	<b>Success Criteria</b>	<b>Fully Achieved/ Partially Achieved/ Not Achieved</b>	<b>Follow-up action</b>
f.Launch an InterClass Competition of the Most Avid Reading eReview to promote the eLibrary platform as a kind of blended learning	<ul style="list-style-type: none"> <li>✧ F.2 students shared at least one Chinese and one English eReviews in 100 words to the eLibrary platform</li> <li>✧ 17 Chinese and 9 English eReviews were collected for the competition</li> <li>✧ The Most Avid Reading Class of Sharing eReview in F2 was F2D. Some gifts and certificates were awarded as a token of appreciation. Special thanks to the TIC in promoting the activity.</li> </ul>	Partially achieved	The activity will continue next year.

g.Encourage students to circulate books to read from self-served reading corner and launch “Give and Take” activity	New decoration to the Reading Corner , around 150 students’ selected books were put and taken for self-served reading and circulating	Fully achieved	The activity will continue next year.
h.Apply the Jockey Club e-Reading Scheme	60 Kindle & 7 Kobo accounts	Partially achieved	The activity will continue next year.

### **3. Widening Exposure to Different Learning Experiences through STREAM Education 202021,202122**

<b>Strategies</b>	<b>Evidence</b>	<b>Fully Achieved/ Partially Achieved/ Not Achieved</b>	<b>Follow-up action</b>
i.Launch an InterClass Book Sharing Competition	<ul style="list-style-type: none"> <li>✧Each class should hand in one book recommendation in different formats (e.g. drawing, video, Kahoot games, poster, bookmark or book cover design) to show how they can relate to different subjects and useful library skills</li> <li>✧Exhibition was arranged for students to vote and the most popular one was awarded</li> <li>✧F1 and F2 joined the activities actively with great response in voting sections</li> <li>✧For F3 to F5, submission of work was not smooth enough</li> </ul>	Partially achieved	The activity will continue next year.
j.Develop and enrich the school-based curriculum resources in STREAM Education	<p>Purchase books from the booklist provided by STREAM Department accordingly:</p> <ul style="list-style-type: none"> <li>(1) Mathematics, CN (\$0)</li> <li>(2) Science, KW (\$0)</li> <li>(3) Technology &amp; Engineer, WN (\$0)</li> <li>(4) Religious, TY (\$0)</li> <li>(5) Visual Arts (\$2699.4)</li> </ul>	Partially achieved	The activity will continue next year.

k. Broaden F.2 students' knowledge and connect their learning experiences in different subjects through the "Reading across the Curriculum"	A library tour was arranged for F.2 classes to promote reading ebooks from kindle and borrowing books on the following themes to read: (1) Mathematics (2) Science (3) Technology & Engineer (4) Religious (5) Visual Arts Over 80% students borrow the books on topic of STREAM	Fully achieved	The activity will continue next year.
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**4. Implementing the work plan on National Security Education**

<b>Strategies</b>	<b>Evidence</b>	<b>Fully Achieved/ Partially Achieved/ Not Achieved</b>	<b>Follow-up action</b>
l. Keep going to arrange the Basic Law Library visit for students of the library club	No activity was arranged due to the availability of the library	Not Achieved	The activity will continue next year subject to the reception of the organizers.
m. Promote books on Chinese History and Culture	Book exhibitions were arranged in the library.	Fully achieved	The activity will continue next year.
n. Plan and formulate the related policy	Reading Committee will review and refine the items every year	Fully achieved	will continue next year

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