

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Plan

Name of School: St Rose of Lima's College

Staff-in-charge: Cheung Pui Ka Phoebe

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A. The estimated number of students (count by heads) benefitted under this Programme is 91 (including A. 17 CSSA recipients, B. 59 SFAS full-grant recipients and C. 15 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Saturday Support Programme for Form 1 students	*To provide academic support to Form 1 students who are weak in English and Mathematics *To help newcomers to acquire better study and time management skills *To help this group of students to achieve their academic goals	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	Examination results	September, 2023 to May, 2024	2	6	2	22,000	Tutors / NGOs / Social Workers
Support Measures for Form 4 repeaters	To help the participants to develop good study habits and routine	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	Examination results	September, 2023 to May, 2024	1	5	1	8,000	Past students

Supplementary Classes	To help the participants to develop good study habits and routine	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	Examination results	September, 2023 to May, 2024	2	8	2	3,000	Past students
Dried floral Workshop	To develop personal interest and maintain mental health	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	*Questionnaire (hard copy) *attendance record *observation by teacher-in-charge	June to August, 2024	5	12	5	21,000	HoneyWood Flower Labs
STEM Workshop	To develop personal interest and maintain mental health	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	*Questionnaire (hard copy) *attendance record *observation by teacher-in-charge	June to August, 2024	3	10	3	20,000	pending
Disney Youth Education Series	To broaden learning experience and develop self-management and social skills	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	*Questionnaire (scan code given) *attendance record *observation by teacher-in-charge	February to August, 2024	8	14	7	18,400	Hong Kong Disneyland
Outing	To broaden learning experience and develop self-management and social skills	*60% of participants with attendance rate over 80% *50% of participants express positive opinion towards the programme.	*Questionnaire (scan code given) *attendance record *observation by teacher-in-charge	September, 2023 to August, 2024	3	10	3	20,000	pending

Total no. of activities: <u>7</u>	@No. of man-times	24	65	23	\$
	**Total no. of man-times	112			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)

