

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Report**

Name of School: St. Rose of Lima's College

Staff-in-charge: Cheung Pui Ka Phoebe

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A. The number of students (count by heads) benefitted under the Grant is 94 (including A. 18 CSSA recipients, B. 70 SFAS full-grant recipients and C. 6 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Saturday Support Programme for Form 1 students	1	5	1	100%	September, 2022 to May, 2023	\$22,600	Questionnaire through google form / Examination results / Observation from teachers	Tutors / NGOs / Social Workers	Meet the minimum requirement of admission to the university
Supplementary Classes	2	8	2	55.9%	September, 2022 to May, 2023	\$3000	Examination results/ Observation from teachers	Past Students	
Preserved Flower Class	5	12	5	100%	20 <sup>th</sup> December, 2022	\$13,750	Questionnaire	Mandy's Flower Workshop	Each student made a final product under the guidance of the tutors
Pressed Flower Workshop	3	4	5	85.7%	27 <sup>th</sup> June, 2023	\$3,500	Questionnaire	Mandy's Flower Workshop	Each student made a final product under the guidance of the tutors
Disney Youth Education Series	8	14	7	88.9%	12 <sup>th</sup> April, 2023	\$17,280	Questionnaire/ Observation from teachers and staff from Disneyland	Hong Kong Disneyland	
Visit to Sky100	2	4	4	60.9%	19 <sup>th</sup> January, 2023	\$0	Questionnaire/ Observation from teachers and staff from Sky100	Sky100, Hong Kong Observation Deck	Paid in 2021-2022 (postponed to this year due to covid 19)
Warzone90 Workshop	3	4	4	75%	13 <sup>th</sup> December, 2022	\$0	Questionnaire/ Observation from teachers and staff from HK Red Cross	Hong Kong Red Cross	Paid in 2021-2022 (postponed to this year due to covid 19)

<b>Total no. of activities:</b>							
<b>@No. of man-times</b>	24	51	28		<b>Total Expenses</b>	\$60,130	
<b>**Total no. of man-times</b>	103						

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- ✓ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- ✓ the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- ✓Others (Please specify): It would be better to lengthen the application period.

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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