

St Rose of Lima's College
Report on the use of the Citizenship and Social Development
One-off Supporting Grant \$300,000

Name of Teacher-in-charge : Miss Ida Chan

Budgeting for the School Year 2023 – 2024

Year	Area	Targets	Strategies	Objectives	Estimated expenditure	Actual Expenditure
2023-2024	Developing or procuring relevant learning and teaching resources: Buying resources and equipment: Books, Magazines	All senior students and CSD teachers	-Purchase teaching materials, magazines, online resources, books for teachers and students to enrich the understanding of CSD	- To facilitate students' learning of the subject	Magazines: \$50,000 Teachers' textbooks, magazines and online resources: \$5,000 Books for class library: \$2,000 Teachers' reference books: \$1,500 Books for School Library: \$1,500 Total: \$60,000	Magazines: \$ 45,940 Teachers' textbooks, magazines and online resources: \$5,280 Books for class library: \$ 1,936 Teachers' reference books: \$1,061 Books for School Library: \$1,038 Total: \$55,255

	Organising activities: Programme – Local Study Tour	S4, S5	-Arrange local cultural tour/ concert/ visit for students	-Through visiting the heritages of Hong Kong, students appreciate their origin and sense of belonging to Hong Kong	\$30,000	Programmes(A) \$19,280
	Programme – Experiential learning and others	S4, S5	Join the competition or workshops related to rule of law, cultural heritage or citizenship.	-To enhance students' knowledge on Local, Chinese and world culture. -To help students develop a broad knowledge base and foster their understanding of rule of law.		Programme(B) \$10,800 Total: \$30,080
	Organising Mainland Study Tour	S4, S5	Arrange a Mainland Study Tours for the S4 and S5 students to facilitate them to complete a project required by the Syllabus Teaching resources, transportation fee, gifts for good individual report	-Through the Mainland study tour, students learn about the development of China in the recent decades and promote their sense of national identity towards their Motherland	\$10,000	S5 Mainland Study Tour to Shenzhen \$1,723 S4+S5 Macau Tour \$33,107 Total: \$34,830
				Total:	\$100,000	\$120,165

Items	Amount\$	Remarks	Category
公民+	45,940	For students and teachers	Resources
HKEP one stop package	7,00	For teachers	Resources
Books for class library	1,936	For class library	Resources
Books for school library	1,038	School library	Resources
Books for teachers	361	For teachers	Resources
SCMP digital accounts	5,280	Full year for teachers	Resources
Transportation to The Mills	950	For students	Programme A
The Mills	16,650	F.4 students	Programme A
Matteo Ricci the Musical	1,680	6 students and 2 teachers	Programme A
HK Schools Mooting and Mock Trial Competition	10,800	For 4 teams of students	Programme B
A portable hard drive	899	For Mainland tours	Tour
Gifts for students with good work of Mainland Tour	164	For students	Tour
Data SIM card for Mainland Study Tour	660	For teachers	Tour
Macau Tour 2/4/2024	32,967	F.4 and F.5 students	Tour
Prizes for winners of Macau Tour Best Feature Awards	140	F.4 and F.5 students	Tour
Total	120,165		

2023-2024	Estimated Expenditure	Actual Expenditure	Balance
Developing or procuring relevant learning and teaching resources	\$60,000	\$55,255	\$4,745
Organising school-based learning activities relating to the CS curriculum / participate in cross-curricular activities held in Hong Kong	\$30,000	\$30,080	-\$80
Subsidising students to participate in Mainland study tours relating to the CS curriculum	\$10,000	\$34,830	-\$24,810
Total	\$100,000	\$120,165	-\$20,145

One-off Supporting Grant	Total Expenditure 2022-2024	Unspent Balance
\$300,000	\$182,106.1	\$117,893.9

Financial Report for the Academic Year 2023-2024

The CS grant has been properly used in accordance with the ‘Guidelines on the Use of the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development’. The deployment period of the CS Grant has been extended for one year until 31 August 2025. A report will be completed and returned to EDB on or before 30 September 2025.

Reported by:



Miss Ida Chan