## St Rose of Lima's College Plan on the use of the Citizenship and Social Development One-off Supporting Grant \$300,000

Subsidize Programmes /Resources	Targets	Strategies	Objectives	Estimated Expenditure
Buying resources andequipment: Books, Magazines	All senior students and CSD teachers	Purchase teaching materials, magazines, online resources, books for teachers and students to enrich the understanding of the new subject	To facilitate students' learning of the subject	\$58,000  (Magazines: \$51,000; Teachers' textbooks, magazines and online resources: \$7,000)
Programme –Local Study Tour	S4 S5	Arrange local cultural tour/ concert/ visit for students	<ul> <li>Through visiting the heritages of Hong Kong, students appreciate their origin and sense of belonging to Hong Kong</li> <li>-To enhance students' knowledgeon Local, Chinese and world culture.</li> <li>-To help students develop a broad knowledge base and foster their understanding of rule of law.</li> </ul>	\$10,000
Programme – Experiential learning and others	S4 S5	Join the competition or workshops related to rule of law, cultural heritage or citizenship.	<ul> <li>Through visiting the heritages of Hong Kong, students appreciate their origin and sense of belonging to Hong Kong</li> <li>-To enhance students' knowledgeon Local, Chinese and world culture.</li> <li>-To help students develop a broad knowledge base and foster their understanding of rule of law.</li> </ul>	\$10,000
Mainland Study Tour	S5	<ul> <li>Arrange a Mainland Study Tour for the S5 students to facilitate them to complete a project required by the Syllabus</li> <li>Teaching resources, transportation fee, gifts for good individual report</li> </ul>	Through the Mainland study tour, students learn about the development of China in the recent decades and promote their sense of national identity towards their Motherland	\$24,000
			Total:	\$102,000