

St. Rose of Lima's College
Annual Programme Proposal for
Diversity Learning Grant for Senior Secondary Students
(2025-2026 School Year)

Applied Learning Courses

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher-in-charge	Budget
Applied Learning Courses (ApL)	ApL courses offered by different course providers directly funded by EDB	- To offer a range of APL courses for students with different learning needs and interests. - To provide students with opportunities to acquire diversified learning experiences and develop career aspirations.	Form 4 and Form 5 students	180 hours in 2 years for each course	Successful completion of the ApL courses by students as shown in their learning records	Head of the Examination and Assessment Committee	Directly funded by EDB

Other Languages

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher-in-charge	Budget
Other Languages	Courses offered by external learning centres	- To enhance students' competitiveness and increase their chances for tertiary education - To build up a foundation in other languages - To develop students' multiple potential and to enhance their worldwide perspective	- SIX Form 4 students enrolled in the off-school other languages courses (Japanese × 3; Korean × 2; Spanish × 1) - Recommended by the Examination and Assessment Committee	Around 20 lessons throughout the year	- At least 85% attendance - Getting good results in examinations and assignments - Assessment report provided by Learning Centre	Head of the Examination and Assessment Committee	\$25,800 (\$4,300 × 6) Directly funded by EDB

Gifted Education Programme(s) and Network Programme(s)

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher-in-charge	Budget
English Language	TED-Style Speaking Workshop	- To understand the fundamentals of storytelling in a TED context - To build confidence in public speaking - To master performance techniques that enhance delivery, making presentations not only informative but also inspiring	10-12 Forms 4 and 5 students nominated by the English and Literature in English Department with specific criteria	February 2026 – July 2026	One assignment (either reading / writing / speaking / doing research) for each lesson	Head of the English and Literature in English Department (Senior Forms)	\$23,500
Academic Affairs	School-based Pull-out Programmes	- To developing Skills for Active Global Citizenship - To identify and recommend gifted students in relevant programmes - To have tailored education experiences that cater to the needs and interests of gifted students	5-20 students from Forms 1 to 5 nominated by the Chinese Language, English Language, Mathematics, Science, PSHE and Cultural Subjects Departments with specific criteria	September 2025 – August 2026	One assignment (reading/ writing/ doing research/ mini-project/ presentation/ competition) for each activity	Head of Academic Affairs and Heads of Chinese Language, English Language, Mathematics, Science, PSHE and Cultural Subjects Departments	\$4,500
Academic Affairs	Off-school Gifted Programmes for individual students	- To developing Skills for Active Global Citizenship - To identify and recommend gifted students in relevant programmes - To have tailored education experiences that cater to the needs and interests of gifted students	10-20 students from Forms 4 to 5 nominated by the Academic Affairs and the relevant subject heads with specific criteria	September 2025 – August 2026	Students completed the programmes and received the certificates of completion	Head of Academic Affairs	\$15,000
Other Programmes	Joint School Programme (Physical Education)	To enrol in the DSE Physical Education Programme provided by the Association of Hong Kong Chinese Middle Schools	TWO Form 4 students recommended by Physical Education teacher	September 2025 – August 2026	Pass and meet further study requirements	Head of the Cultural Subjects Department and Head of Examination and	\$14,000 (\$7,000 × 2)

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