

**ST. ROSE OF  
LIMA'S COLLEGE**

**ANNUAL  
SCHOOL  
PLAN**

<https://www.hksrl.edu.hk>

**2024-2025**



# School Vision, Mission and Goals

The School shall operate as a “Catholic” school. Its “Catholic” identity shall be recognized in so far as it conforms with the criteria set by the Catholic Church.

With a determination to carry on the contribution of the Catholic Church to education, the School, as its vision and mission, shall uphold and pass on the **core values** of “Truth”, “Justice”, “Love”, “Life” and “Family” to young people to prepare them properly for their life and future responsibilities.

## Vision

In the spirit of a loving family devoted to serving one another, and in order to fulfil our school motto, “Through Charity to Truth” in Latin “Per Caritatem Ad Veritatem”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

## Mission

To fulfil this vision, we work to:

1. meet the needs of each student by guiding her in her moral, intellectual, emotional, physical, social and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will earn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

## Goals

- (a) The School endeavours to live the spirit of Franciscan Missionaries of Mary, with the vision of a holistic development of our students, that they are joyful and loving persons, reaching out to others and living out the true values in life, just as it is set down in the School motto—Through Charity to Truth.
- (b) In practice, this means that we try to provide an environment that will allow a quality education which enhances both the intellectual and the moral/spiritual aspects. We shall see that our students uphold truth and kindness/love, equipping them to face the challenges in life, forming them to reach out to anyone in need and cultivating in themselves the virtues of loyalty and honour as well as the sense of responsibility and commitment.
- (c) In the spirit of solidarity, the School also cultivates a family spirit among students, teachers and parents, sees that they collaborate and support one another. This may also include fostering co-operation among our sponsored schools, and establishing close relationship with past students.

## **Major Concerns**

1. Promoting Healthy Lifestyle and Well-being through Positive Education
2. Enhancing Self-regulated Learning
3. Enhancing National and Global Citizenship

**Major Concern 1: Promoting Healthy Lifestyle and Well-being through Positive Education**

<b>Key:</b>	<b>Catholic Values:</b>	<b>Ten Core Values:</b>
	CV01 – Truth; CV02 – Justice; CV03 – Love; CV04 – Life; CV05 - Family	EDBV01- Perseverance; EDBV02- Respect for Others; EDBV03- Responsibility; EDBV04- National Identity; EDBV05- Commitment; EDBV06- Integrity; EDBV07- Benevolence; EDBV08- Law-abidingness; EDBV09- Empathy; EDBV10- Diligence; EDBV11- Unity; EDBV12- Filial Piety

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<b>(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)</b>								
Enhanced Spiritual Well-being	CV03 CV04	EDB02 EDB03 EDB07 EDB09	<ul style="list-style-type: none"> <li>Join the “4Rs Mental Health Charter” – “Rest”, “Relaxation”, “Relationship” &amp; “Resilience”</li> </ul>	<ul style="list-style-type: none"> <li>Establish a mental health task force, develop a comprehensive policy, and provide staff training to identifying and tackling of adolescence’s mental health problem</li> <li>Establish preventive measures to promote positive mental health and early intervention</li> <li>Programs reduce mental health issues, with over 60% student participation and positive student feedback on the initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Through stakeholder survey and APASO survey on well-being and monitor student utilization of support services (both internal and external support)</li> <li>Analyze attendance, behavior, and academic data for positive trends related to mental health on class basis and individual cases</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Heads of Departments and Functional Teams</li> <li>Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Health Department</li> <li>Health Practitioners</li> <li>EDB</li> </ul>
		CV03 CV04	EDB01 EDB07 EDB10	<ul style="list-style-type: none"> <li>Refine the curriculum, assignment and assessment arrangement for Junior Form students</li> </ul>	<ul style="list-style-type: none"> <li>Adjust the examination system to relieve students' stress and anxiety</li> <li>Ensure the best arrangement of assessments, assignments, and activities to support student learning and well-being</li> <li>Review and update the curriculum to better meet the needs and interests of Junior Form students. 70% of students agree the objectives of the adjustment</li> </ul>	<ul style="list-style-type: none"> <li>Collect feedback from students, parents, and teachers on the effectiveness of the revised assessment and curriculum arrangement via Parents Teacher Day and/or parents meetings</li> <li>Monitor student stress levels, engagement, and academic performance to measure the impact of the changes by form meetings, guidance meetings and academic affairs meetings</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Academic Affairs</li> <li>Guidance Board</li> <li>Heads of Academic Departments</li> <li>Class Teachers</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				<ul style="list-style-type: none"> <li>Over 60% of stakeholders agree and are satisfied with the objectives of the adjustment</li> </ul>				
	CV03 CV04 CV05	EDB01 – EDB12	<ul style="list-style-type: none"> <li>Implement the School-based Values Education (VE) Framework</li> </ul>	<ul style="list-style-type: none"> <li>Identify the new subjects and committees, provide training, and develop clear guidelines</li> <li>Through the establishment of submission of lesson plans with values education implementation, complete required assess progress and identify improvements for further development in various subjects</li> <li>The involved departments completed thorough planning, submitted lesson plans, and incorporated them into their lessons</li> </ul>	<ul style="list-style-type: none"> <li>Conduct lesson observations and collect feedback from stakeholders</li> <li>Evaluate student engagement and learning outcomes in the new VA Framework implementations by lessons observation and regular performances of students’ behavior</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Values Education Committee</li> <li>Heads of Academic and Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>Catholic Education</li> <li>EDB</li> <li>Life Wide Learning Grant (LWLG)</li> <li>Learning Support Grant (LSG)</li> <li>School funds</li> </ul>
	CV03 CV04 CV05	EDB07 EDB09	<ul style="list-style-type: none"> <li>Create a supportive community where students can explore and discuss their spiritual experiences</li> </ul>	<ul style="list-style-type: none"> <li>Implement a life skills and problem-solving curriculum with experiential learning opportunities</li> <li>The relevant departments execute programs effectively, with over 60% of student participants agreeing and satisfied with the program objectives</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation surveys to collect feedback from students from the reflection journal and/or bi-weekly diary</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>
	CV03 CV04 CV05	EDB03 EDB04 EDB05 EDB10	<ul style="list-style-type: none"> <li>Enhance the Moral and Physical Strength</li> </ul>	<ul style="list-style-type: none"> <li>Implement a life skills and problem-solving curriculum with experiential learning opportunities via lesson activities or other learning activities</li> <li>Integrate messages regarding</li> </ul>	<ul style="list-style-type: none"> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> <li>Analyze changes in student behavior, attitudes, and</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Values Education Committee</li> <li>Moral and Civic Education Department</li> <li>Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Catholic Education</li> <li>EDB</li> <li>NGOs</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				<p>growth mindset among students via various promotion channels</p> <ul style="list-style-type: none"> <li>The relevant departments execute programs effectively, with over 60% of student participants agreeing and satisfied with the program objectives</li> </ul>	<p>overall school culture related to moral and physical well-being, using a bi-weekly student reflection journal and conducting form meetings</p>		<ul style="list-style-type: none"> <li>OLE Board</li> <li>Class Teachers</li> </ul>	
Improved Physical Fitness	CV03 CV04 CV05	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Organize health challenges or competitions to motivate students to maintain a healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Achieving 70% student participation in physical fitness activities and building regular exercise routines.</li> </ul>	<ul style="list-style-type: none"> <li>Track participation rates and monitor the establishment of regular exercise routines among all students</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Moral and Civic Education Department</li> <li>Guidance Board</li> <li>Cultural Subjects Department</li> <li>Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Catholic Education</li> <li>EDB</li> <li>NGOs</li> </ul>
Higher Self-Confidence and Positive Interactions	CV03 CV04 CV05	EDB01 EDB05 EDB10	<ul style="list-style-type: none"> <li>“4Rs Mental Health Charter”</li> <li>Boost Students’ confidence through various learning experiences and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate opportunities for students to showcase their talents and achievements during the Rosian Night</li> <li>Over 60% of student participants give positive feedback on programs, with over 30% showcasing improved performance achievements</li> </ul>	<ul style="list-style-type: none"> <li>Measure changes in student self-confidence and self-esteem through pre- and post-surveys</li> <li>Collect feedback from students, teachers, and parents on the impact of the initiatives on student confidence</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Moral and Civic Education Department</li> <li>Guidance Board</li> <li>Cultural Subjects Department</li> <li>Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Catholic Education</li> <li>EDB</li> <li>NGOs</li> </ul>
	CV01 CV02 CV04	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Merit Scheme</li> </ul>	<ul style="list-style-type: none"> <li>Optimize the use of Conduct Book and Merit Book System with transparent and fair departmental base system</li> <li>Over 60% of students eligible for recognition through the refined merit system</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the distribution and utilization of Conduct Books and Merit Books, report by departments</li> <li>Gather feedback from students, teachers, and parents on the perceived fairness and effectiveness of the merit scheme</li> <li>Records of the Merit Scheme</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>

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	CV01 CV02 CV04	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Incentive Programme</li> </ul>	<ul style="list-style-type: none"> <li>Full implementation measures to cancel out minor offences</li> <li>Updated students' profile across years for class teachers' interaction for students and parents (WEBSAMS)</li> </ul>	<ul style="list-style-type: none"> <li>Track the frequency and types of minor offences before and after the implementation of the measures</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB11	<ul style="list-style-type: none"> <li>Encourage collaborative projects and group activities that promote teamwork and positive peer interactions</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate a more diversified range of assignments and mini-projects in Form 1 and Form 2 with teachers' guidance</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation from students' reflection journal in various projects</li> <li>Feedback from teachers' observation and guidance</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>Educational Institutions</li> <li>NGOs</li> </ul>
Well-balanced and enhanced aesthetic development for students	CV03 CV04 CV05	EDB05	<ul style="list-style-type: none"> <li>Offer Visual Arts in the Senior Forms</li> </ul>	<ul style="list-style-type: none"> <li>Promote Visual Arts to the Junior Forms students via various channels and develop students artistic dimension development</li> <li>Increased interest in opting for Visual Arts in the Senior Forms in the next academic year</li> </ul>	<ul style="list-style-type: none"> <li>Assess the quality of student work and artistic development through portfolio reviews and exhibitions</li> <li>Monitor student enrolment and retention rates in the Visual Arts program</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Careers Board</li> <li>Cultural Subject Department</li> <li>Academic Affairs</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB07 EDB11	<ul style="list-style-type: none"> <li>Celebration of students' Achievements</li> </ul>	<ul style="list-style-type: none"> <li>Opening opportunities for students to showcase their performance, and celebrate their success, or initiatives</li> <li>Over 50% of student initiatives can be implemented in diverse ways</li> </ul>	<ul style="list-style-type: none"> <li>Assess the opportunities provided for students who have been awarded or achieved recognition to perform or showcase their accomplishments in front of their peers and the school community</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>OLE Board</li> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Support Grant</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB07 EDB10 EDB11	<ul style="list-style-type: none"> <li>Optimisation of OLE and other student activities</li> </ul>	<ul style="list-style-type: none"> <li>Review and optimize the existing Out-of-Classroom Learning Experiences (OLE) and other student activities</li> <li>Ensure a balanced and diverse range of activities that cater to</li> </ul>	<ul style="list-style-type: none"> <li>Monitor student participation rates and trends in the OLE and other activities through activity-based evaluation</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>OLE Board</li> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Activities Support Grant (SASG)</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				different student interests and needs on artistic expression and development				<ul style="list-style-type: none"> <li>School funds (EOEBG)</li> </ul>
Enhanced School Environment	CV03 CV04 CV05	EDB02 EDB03 EDB07 EDB09	<ul style="list-style-type: none"> <li>“4Rs Mental Health Charter”</li> </ul>	<ul style="list-style-type: none"> <li>Establish a mental health task force, develop a comprehensive policy, and provide staff training to identifying and tackling of adolescence’s mental health problem</li> <li>Establish preventive measures to promote positive mental health and early intervention</li> <li>Programs reduce mental health issues, with over 60% student participation and positive student feedback on the initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Through stakeholder survey and APASO survey on well-being and monitor student utilization of support services (both internal and external support)</li> <li>Analyze attendance, behavior, and academic data for positive trends related to mental health on class basis and individual cases</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Heads of Academic Department and Functional Team</li> <li>Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB07 EDB09	<ul style="list-style-type: none"> <li>Create a comfortable and ergonomic leaning and working environment for students and staff</li> </ul>	<ul style="list-style-type: none"> <li>Develop and implement detailed renovation plans that prioritizes improvements to school facilities that facilitate learning and teaching</li> <li>Completion of renovation work ensuring occupational safety and health standards</li> </ul>	<ul style="list-style-type: none"> <li>Assess the quality and functionality of the renovated facilities through regular inspections and user feedback</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Executive Officer</li> <li>All relevant working teams</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>
	CV01 CV02	EDB02 EDB03 EDB05 EDB11	<ul style="list-style-type: none"> <li>Management Restructuring and Streamlining Administration Work</li> </ul>	<ul style="list-style-type: none"> <li>Review and optimize the current administrative structure and workflows to prioritize student learning outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Assess the effectiveness of the review and implementation of the changes made in administrative level via stakeholder surveys</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Principal</li> <li>Vice Principals</li> <li>Executive Officer</li> <li>All relevant working teams</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> <li>NGOs</li> </ul>
Prioritize student learning outcomes for resource allocation	CV03 CV04 CV05	EDB02 EDB03 EDB05 EDB11	<ul style="list-style-type: none"> <li>Establish Clear Learning Outcome Objectives</li> </ul>	<ul style="list-style-type: none"> <li>Develop a comprehensive framework of desired learning outcomes for students at the division of Junior and Senior Forms levels</li> </ul>	<ul style="list-style-type: none"> <li>Assess the alignment between the learning outcomes and the departments’ educational goals and objectives based</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Heads of Academic Department and Functional Team</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> </ul>



Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				<ul style="list-style-type: none"> <li>Involvement of teachers, subject experts, and stakeholders in the process of defining the learning outcomes</li> </ul>	on Annual Programme Plans of various academic departments			
CV04 CV05	EDB01 EDB05 EDB10	<ul style="list-style-type: none"> <li>Conduct Regular Assessments</li> </ul>	<ul style="list-style-type: none"> <li>Implement a range of assessment techniques (e.g., formative, summative, diagnostic, performance-based) to collect comprehensive data on student learning</li> </ul>	<ul style="list-style-type: none"> <li>Assess the alignment between the learning outcomes and the school's educational goals and objectives</li> <li>Evaluate the consistency and reliability of the student performance data collected via Homework Inspection</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Heads of Academic Department</li> <li>Academic Affairs</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> </ul>	
CV04 CV05	EDB01 EDB05 EDB10	<ul style="list-style-type: none"> <li>Analyse the Assessment Results</li> </ul>	<ul style="list-style-type: none"> <li>Identify patterns, trends, and key insights that highlight students' strengths and areas for improvement</li> </ul>	<ul style="list-style-type: none"> <li>Assess the quality and depth of the data analysis conducted, and the evaluation of corresponding strategies to the betterment of assessment of students learning outcomes</li> <li>Review on the use of the public examination scripts collected on performance enhancement</li> </ul>	<ul style="list-style-type: none"> <li>September 2024 – August 2025</li> </ul>	<ul style="list-style-type: none"> <li>Heads of Academic Departments</li> <li>Academic Affairs Committee</li> </ul>	<ul style="list-style-type: none"> <li>EDB</li> </ul>	

**Major Concern 2: Enhancing Self-regulated Learning**

<b>Key:</b>	<b>Catholic Values:</b>	<b>Ten Core Values:</b>
	CV01 – Truth; CV02 – Justice; CV03 – Love; CV04 – Life; CV05 - Family	EDBV01- Perseverance; EDBV02- Respect for Others; EDBV03- Responsibility; EDBV04- National Identity; EDBV05- Commitment; EDBV06- Integrity; EDBV07- Benevolence; EDBV08- Law-abidingness; EDBV09- Empathy; EDBV10- Diligence; EDBV11- Unity; EDBV12- Filial Piety

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Fostering Self-Directed Learners	CV01 CV03	EDBV01 EDBV03 EDBV05 EDBV06 EDBV10	<ul style="list-style-type: none"> <li>Provide students with guidance to set learning goals and monitor their progress towards these goals</li> <li>Equip the students to use the S.M.A.R.T. goal setting</li> </ul>	<ul style="list-style-type: none"> <li>40% of the students demonstrate an understanding of their learning goals, and increased independence in acquiring knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Through stakeholder survey, APASO survey and students' evaluation surveys to collect feedback from students on the effectiveness of the goal-setting guidance provided</li> <li>Review student progress logs to assess the consistency of goal monitoring</li> <li>Evaluate students' ability to engage in independent projects</li> </ul>	September 2024 – May 2025	<ul style="list-style-type: none"> <li>Heads of Academic Departments</li> <li>PBL committee</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Learning Support Grant (LSG)</li> <li>School funds</li> </ul>
	CV03 CV04 CV05	EDB03 EDB06	<ul style="list-style-type: none"> <li>Help students identify their strengths, weaknesses, and preferred learning strategies</li> </ul>					
	CV01 CV03	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Encourage students to explore and discover knowledge independently</li> <li>Introduce specific and concrete strategies for self-directed learning and train students to adopt them in their learning</li> </ul>					

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	CV01 CV05	EDB01 EDB03 EDB05 EDB06 EDB10	<ul style="list-style-type: none"> <li>Staff Development Day (Professional Development on self-directed learning)</li> <li>SRL (Self-Regulated Learning) Festival (14th February 2025)</li> <li>Open Classrooms and Lesson Demonstration</li> <li>Thematic discussion in meetings on Self-regulated learning</li> </ul>	<ul style="list-style-type: none"> <li>Increase in student engagement in SRL activities by 20% by the end of the academic year</li> <li>60% of teachers incorporate SRL strategies into their teaching practices by the end of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>Gauge changes in student engagement levels by students' survey</li> <li>Classroom observations to assess the implementation of SRL strategies</li> <li>Conduct surveys to assess teachers' adoption of SRL strategies in the classroom</li> <li>Review the situations by relevant meeting</li> </ul>	September 2024 – May 2025	Heads of Academic Departments and Functional Boards	School funds (EOEBG)
	CV01 CV04	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Extended leaning on online platforms</li> <li>Explore more useful apps on online platforms to facilitate students' learning</li> </ul>	<ul style="list-style-type: none"> <li>50% of the students demonstrate an increase in engagement through the use of online apps</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation surveys to collect feedback from teachers and students</li> <li>Record of activities</li> <li>Monitor participation rates in interactive reading activities like Reading Carnival and RaC Talks</li> </ul>	September 2024 – May 2025	Academic Affairs Reading Committee Heads of Academic Departments and Functional Boards	<ul style="list-style-type: none"> <li>School funds</li> <li>Life Wide Learning Grant (LWLG)</li> </ul>
	CV01 CV02 CV04	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Reading Across Curriculum</li> <li>Organise interactive cross-form reading activities (i.e. Reading Carnival and RaC Talks) to promote Reading across Curriculum</li> <li>Organise theme-based reading activities during DEAR Time</li> <li>Optimise Class Library book borrowing system and ensure that books related to different subjects are available for students in Class Library.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in the rate of students' participation in cross-form reading activities increases</li> </ul>				

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Pursuing Academic Excellence	CV04	EDBV01 EDBV05 EDBV06 EDBV09 EDBV10	<ul style="list-style-type: none"> <li>• Optimising Learning Time</li> <li>• Re-allocate the lesson time to optimize learning</li> </ul>	<ul style="list-style-type: none"> <li>• Students demonstrate improved SRL behaviours, including better time management, enhanced motivation, and increased academic performance</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation surveys to collect feedback from students and teachers</li> <li>• Record of activities / competitions</li> <li>• Record of activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>• English and Literature in English Department</li> <li>• Mathematics Department</li> <li>• Some selected subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Life Wide Learning Grant (LWLG)</li> <li>• Learning Support Grant (LSG)</li> <li>• Diversity Learning Grant</li> <li>• School funds</li> </ul>
	CV01 CV03 CV04	EDB01 EDB05 EDB06 EDB09 EDB10	<ul style="list-style-type: none"> <li>• Enhance Learning Strategies and Teaching Pedagogy</li> <li>• Participate in the Gifted Education School Network organised by EDB: collaborative lesson planning, inter-school visits and experience sharing</li> <li>• Equip students with effective time management skills</li> <li>• Establish stronger foundation for the Junior Form students and enhance their motivation to learn</li> <li>• Action Plans for the Senior Forms students</li> </ul>					

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Enhanced Transferable Skills	CV03 CV04	EDBV01 EDBV03 EDBV05 EDBV10	<ul style="list-style-type: none"> <li>• Offer different learning opportunities for students. e.g. Applied Learning, Project-based Learning (PBL)</li> <li>• Formal implementation of Applied Learning (ApL)</li> <li>• Project-based Learning (PBL) will be reformed to train the Junior Forms students more intensely in Forms 1 and 2</li> <li>• Cultivate creativity, critical thinking skills and problem-solving skills through Project-based Learning activities</li> <li>• Encourage students to integrate and apply their subject knowledge in project-based learning and create original and creative products to serve their community</li> <li>• Nurture the passion for learning in different internal and external award schemes, exhibitions and competitions</li> <li>• Enhance students' transferrable skills by engaging them in experiential and problem-solving activities and competitions inside and outside school, locally, nationally and internationally</li> </ul>	<ul style="list-style-type: none"> <li>• Students demonstrate improved SRL behaviours, such as increased self-awareness, goal setting, time management, and self-assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Observation by teachers</li> <li>• Record of Activities</li> <li>• Evaluation surveys to collect feedback from students</li> </ul>	September 2024 – May 2025	<ul style="list-style-type: none"> <li>• Careers Board</li> <li>• Academic Affairs</li> <li>• PBL Committee</li> <li>• Heads of academic department and functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>• Life Wide Learning Grant (LWLG)</li> <li>• Learning Support Grant (LSG)</li> <li>• School funds</li> </ul>

### Major Concern 3: Enhancing National and Global Citizenship

<b>Key:</b>	<b>Catholic Values:</b>	<b>Ten Core Values:</b>
	CV01 – Truth; CV02 – Justice; CV03 – Love; CV04 – Life; CV05 - Family	EDBV01 – Perseverance; EDBV02 – Respect for Others; EDBV03 – Responsibility; EDBV04 – National Identity; EDBV05 – Commitment; EDBV06 – Integrity; EDBV07 – Benevolence; EDBV08 – Law-abidingness; EDBV09 – Empathy; EDBV10 – Diligence; EDBV11 – Unity; EDBV12 – Filial Piety

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Fostering informed and Responsible Citizens	CV01 CV02 CV04	EDB03 EDB04 EDB11 EDB12	<ul style="list-style-type: none"> <li>Join / organise debates and discussions on current events and social issues to strengthen National Education and foster student development of positive values, attitudes and behaviour to serve our country</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of students actively engage in debates and discussions on a regular basis in the Citizenship, Economics and Society lessons, and Citizenship and Social Development lessons, etc.</li> <li>Over 70% of students demonstrate an improved understanding of current events and social issues. through their participation</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Citizenship and Social Development Department</li> <li>Moral and Civic Education Department</li> <li>National Education Committee</li> <li>Heads of Academic Departments and Functional Teams</li> <li>Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>One-off Grant for Citizenship and Social Development (CSG)</li> <li>Life Wide Learning Grant (LWLG)</li> <li>School funds (EOEBG)</li> </ul>
	CV01 CV03 CV05	EDB02 EDB05 EDB07 EDB10 EDB11	<ul style="list-style-type: none"> <li>Conduct Students’ Union and House Committee Election to help students understand the democratic process and the importance of active participation in decision-making</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of eligible students participate in the election process</li> <li>Students show increase knowledge about the democratic process and the significance of active involvement in decision-making</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>OLE Board</li> <li>Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Activities Support Grant (SASG)</li> <li>School funds (EOEBG)</li> </ul>
	CV01 CV03 CV04	EDB02 EDB05 EDB07	<ul style="list-style-type: none"> <li>Implementation of Class Service to foster a sense of social</li> </ul>	<ul style="list-style-type: none"> <li>Students actively participate in class service activities, with</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Moral and Civic Education Department</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
		EDB10 EDB11	responsibility and empathy towards others	at least 90% involvement  • Demonstrable instances of students showing empathy and social responsibility towards their peers and the community	• Collect feedback from students, teachers, and parents on the effectiveness of the various activities		• OLE Board • Class Teachers	• Student Activities Support Grant (SASG) • School funds (EOEBG)
	CV01 CV04	EDB02 EDB05 EDB07 EDB10 EDB11	• Organise Annual Excursion Week to widen students' exploration nationally and globally	• A high participation rate of over 80% of students in the Annual Excursion Week  • Students demonstrate a broader perspective and cultural understanding by exploring different locales nationally and globally  • Positive feedback from students regarding their learning experiences and personal growth during the Excursion Week	• Observation by teachers  • Record of Activities  • Collect feedback from students, teachers, and parents on the effectiveness of the various activities	April 2025	• Immersion Courses and Cultural Exchange Team • OLE Board • Heads of Academic Departments and Functional Teams	• One-off Grant for Citizenship and Social Development (CSG) • Life Wide Learning Grant (LWLG) • Student Activities Support Grant (SASG) • School funds (EOEBG)
Promoting National and Global Engagement and Understanding	CV01- CV05	EDB01 – EDB12	• Incorporate values education with the Moral and Civic Education lessons and strengthen the role of class teachers	• Observation of a noticeable improvement in students' understanding and application of values in their daily lives  • Positive feedback from students, teachers, and	• Observation by teachers  • Record of Activities  • Collect feedback from students, teachers, and parents on the effectiveness of the various activities	September 2024 – August 2025	• Moral and Civic Education Department • Values Education Committee • Class Teachers	• Life Wide Learning Grant (LWLG) • School funds (EOEBG)

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				parents on the impact of Values Education on student behaviour and attitudes				
	CV01-CV05	EDB02 EDB04 EDB07 EDB11	<ul style="list-style-type: none"> <li>Enlarge the pool of Sister schools in different provinces to extend our Sister School Network</li> </ul>	<ul style="list-style-type: none"> <li>Successful establishment of new Sister School partnerships in at least TWO additional provinces</li> <li>Active participation and collaboration between students and teachers from Sister Schools</li> <li>Enhanced cultural exchange and learning opportunities through the extended Sister School network</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Sister Schools Team</li> <li>Immersion Courses and Cultural Exchange Team</li> <li>OLE Board</li> </ul>	<ul style="list-style-type: none"> <li>Grant for the Sister School Scheme (SSSG)</li> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Activities Support Grant (SASG)</li> <li>School funds (EOEBG)</li> </ul>
	CV01-CV05	EDB02 EDB04 EDB07 EDB11	<ul style="list-style-type: none"> <li>Have more diversified Exchange Programmes on student activities with the Sister Schools</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of at least TWO new types of exchange programmes with Sister Schools</li> <li>High participation rates in exchange activities among students</li> <li>Positive feedback from participants on the enriching experiences gained through the exchange programmes</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Sister Schools Team</li> <li>Immersion Courses and Cultural Exchange Team</li> <li>OLE Board</li> </ul>	<ul style="list-style-type: none"> <li>Grant for the Sister School Scheme (SSSG)</li> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Activities Support Grant (SASG)</li> <li>School funds (EOEBG)</li> </ul>



Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	CV01- CV05	EDB02 EDB03 EDB04 EDB05	<ul style="list-style-type: none"> <li>Preparation for offering Chinese History for the Senior Forms in the next academic year</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum development and approval for the inclusion of Chinese History in the senior forms</li> <li>Teachers are equipped for effective delivery of Chinese History lessons</li> <li>Positive reception and interest from students regarding the upcoming Chinese History as an elective subject in the senior forms</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Ad-hoc Committee on Subject Arrangement and Streaming</li> <li>Chinese Department</li> <li>Careers Board</li> </ul>	<ul style="list-style-type: none"> <li>School funds (EOEBG)</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB04 EDB05	<ul style="list-style-type: none"> <li>Students' or Teachers' sharing in Putonghua during the Morning Assembly on some occasions</li> </ul>	<ul style="list-style-type: none"> <li>Regular participation of students and teachers in the sharing conducted in Putonghua</li> <li>70% of students have increased confidence and proficiency in spoken Putonghua</li> <li>Positive feedback on the cultural and linguistic exchange during the morning assembly</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Evaluation surveys to collect feedback from students</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Putonghua Team</li> <li>Chinese Department</li> </ul>	<ul style="list-style-type: none"> <li>One-off Grant for the Promotion of Chinese History and Culture (PCHCG)</li> <li>Life Wide Learning Grant (LWLG)</li> <li>Promotion of Reading Grant (PRG)</li> <li>School funds (EOEBG)</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB04 EDB07	<ul style="list-style-type: none"> <li>Putonghua Day to strengthen Bilingual Tri-lateral Learning Environment</li> </ul>	<ul style="list-style-type: none"> <li>Active involvement of students and teachers in Putonghua Day activities</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> </ul>	25th November – 6th December 2024	<ul style="list-style-type: none"> <li>Putonghua Team</li> <li>Chinese Department</li> </ul>	<ul style="list-style-type: none"> <li>One-off Grant for the Promotion of Chinese History and Culture</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				<ul style="list-style-type: none"> <li>Improved awareness and appreciation of bilingualism and cultural diversity</li> <li>Enhanced language skills and cultural understanding among teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>			(PCHCG) <ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Promotion of Reading Grant (PRG)</li> <li>School funds (EOEBG)</li> </ul>
	CV03 CV04 CV05	EDB02 EDB03 EDB04 EDB07 EDB12	<ul style="list-style-type: none"> <li>Chinese Culture Day</li> </ul>	<ul style="list-style-type: none"> <li>Engaging and informative activities planned for Chinese Culture Day</li> <li>High participation rates among students and teachers</li> <li>Increased understanding and appreciation of Chinese culture among participants</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	9th May 2025	<ul style="list-style-type: none"> <li>Chinese Department</li> <li>Putonghua Team</li> </ul>	<ul style="list-style-type: none"> <li>One-off Grant for the Promotion of Chinese History and Culture (PCHCG)</li> <li>Life Wide Learning Grant (LWLG)</li> <li>School funds (EOEBG)</li> </ul>
	CV01 CV04	EDB02 EDB03 EDB04 EDB05	<ul style="list-style-type: none"> <li>Excursion Week involving students of all Forms in Excursion Programmes locally, nationally and overseas</li> </ul>	<ul style="list-style-type: none"> <li>90% of participation from students in Form 1 to Form 5 in local, national, and overseas excursion programmes</li> <li>Positive feedback on the educational and cultural experiences gained during the Excursion Week</li> <li>Demonstrable growth in students' global awareness and cultural appreciation</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	April 2025	<ul style="list-style-type: none"> <li>Immersion Courses and Cultural Exchange Team</li> <li>Sister Schools Team</li> <li>OLE Board</li> <li>Heads of Academic Departments and Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Activities Support Grant (SASG)</li> <li>Grant for the Sister School Scheme (SSSG)</li> <li>One-off Grant for the Promotion of Chinese History and Culture (PCHCG)</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
								<ul style="list-style-type: none"> <li>• One-off Grant for Citizenship and Social Development (CSG)</li> <li>• School funds (EOEBG)</li> </ul>
Developing Skills for Active Global Citizenship	CV01 CV02 CV03 CV04	EDB04 EDB08 EDB11	<ul style="list-style-type: none"> <li>• Excursion Week involving students of all Forms in Excursion Programmes locally, nationally and overseas</li> </ul>	<ul style="list-style-type: none"> <li>• 90% participation from students in Form 1 to Form 5 in the Excursion Programmes</li> <li>• Positive feedback from students, teachers, and parents on the educational and cultural value of the excursions</li> <li>• Demonstrated an increase in students' global awareness and cultural appreciation post-excursion</li> </ul>	<ul style="list-style-type: none"> <li>• Observation by teachers</li> <li>• Record of Activities</li> <li>• Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	April 2025	<ul style="list-style-type: none"> <li>• Immersion Courses and Cultural Exchange Team</li> <li>• Sister Schools Team</li> <li>• OLE Board</li> <li>• Heads of Academic Departments and Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>• Life Wide Learning Grant (LWLG)</li> <li>• Student Activities Support Grant (SASG)</li> <li>• Grant for the Sister School Scheme (SSSG)</li> <li>• One-off Grant for the Promotion of Chinese History and Culture (PCHCG)</li> <li>• One-off Grant for Citizenship and Social Development (CSG)</li> <li>• School funds (EOEBG)</li> </ul>
	CV01 CV02 CV03 CV04	EDB01 – EDB12	<ul style="list-style-type: none"> <li>• Organise relevant workshops of Experiential Learning to equip students with the skills as active global citizens</li> </ul>	<ul style="list-style-type: none"> <li>• High attendance rates at the workshops, with at least 60% of students participating</li> <li>• Acquisition and demonstration of relevant skills by students in real-world scenarios</li> </ul>	<ul style="list-style-type: none"> <li>• Observation by teachers</li> <li>• Record of Activities</li> <li>• Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>• Heads of Academic Departments and Functional Teams</li> <li>• Citizenship and Social Development Department</li> </ul>	<ul style="list-style-type: none"> <li>• Life Wide Learning Grant (LWLG)</li> <li>• Diversity Learning Grant (DLG)</li> <li>• Student Activities Support Grant (SASG)</li> </ul>

Target	Catholic Values	Core Values	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
				<ul style="list-style-type: none"> <li>Positive feedback on the workshops' effectiveness in equipping students as active global citizens.</li> </ul>			<ul style="list-style-type: none"> <li>Project-based Learning Committee</li> </ul>	<ul style="list-style-type: none"> <li>School funds (EOEBG)</li> </ul>
	CV01 CV03 CV04 CV05	EDB01 – EDB12	<ul style="list-style-type: none"> <li>Leadership Training Programmes for the Senior Form students</li> </ul>	<ul style="list-style-type: none"> <li>Active participation of senior form students in leadership training programmes</li> <li>Development of leadership skills and qualities among participating students</li> <li>Evident application of leadership skills in school activities and beyond by trained students</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>OLE Board</li> <li>Careers Board</li> <li>Guidance Board</li> <li>Discipline Board</li> </ul>	<ul style="list-style-type: none"> <li>Life Wide Learning Grant (LWLG)</li> <li>Learning Support Grant (LSG)</li> <li>Student Activities Support Grant (SASG)</li> <li>School funds (EOEBG)</li> </ul>
	CV01 CV03 CV04	EDB01 EDB03 EDB05 EDB10	<ul style="list-style-type: none"> <li>Gifted Education Programmes</li> </ul>	<ul style="list-style-type: none"> <li>Identification and enrollment of gifted students in the programmes</li> <li>Tailored educational experiences that cater to the needs and interests of gifted students</li> <li>Demonstrable progress and achievements by gifted students as a result of their participation in the programmes</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teachers</li> <li>Record of Activities</li> <li>Collect feedback from students, teachers, and parents on the effectiveness of the various activities</li> </ul>	September 2024 – August 2025	<ul style="list-style-type: none"> <li>Academic Affairs</li> <li>Heads of Academic Departments and Functional Teams</li> </ul>	<ul style="list-style-type: none"> <li>Diversity Learning Grant (DLG)</li> <li>Life Wide Learning Grant (LWLG)</li> <li>Student Activities Support Grant (SASG)</li> <li>School funds (EOEBG)</li> </ul>