

Plan on the Use of the Life-wide Learning Grant
School Year 2024 - 2025

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | | |
|--|---|---------------------|-----------------|----------------------------------|-------------------------|------------------------------------|---|---|---|---|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|---|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge | |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | | |
| e.g. | Career Expreience Activity | Nov 2022 | S1-S3 | 200 | \$20,000.00 | \$100.00 | | | | | | | | | | |
| CHI-1 | 代付校際朗誦節報名費用 鼓勵同學參加校際朗誦節，以提高他們的閱讀能力，增強他們的藝術鑑賞力。 | Nov 2024 | S1-S6 | 40 | \$5,000.00 | \$125.00 | 鼓勵同學參加校際朗誦節，以提高他們的閱讀能力，增強他們的藝術鑑賞力。 | Chinese Language | 統計、觀察 | ✓ | | | | | | Chinese Language Department [TIC: Miss Ip Mo Kit] |
| CHI-2 | 中華文化推廣活動 讓同學參與不同的中華文化活動，如節慶、繩結、剪紙、書法、篆刻等，藉此了解和欣賞中華文化，加強國民身份認同。 | Sept 2024-May 2025 | S1-S6 | 833 | \$5,000.00 | \$6.00 | 讓同學參與不同的中華文化活動，如節慶、繩結、剪紙、書法、篆刻等，藉此了解和欣賞中華文化，加強國民身份認同。 | Chinese Language | 問卷、觀察 | ✓ | ✓ | | | | | Chinese Language Department [TIC: Miss Ip Mo Kit] |
| CHI-3 | 賞優增潤活動:寫作班、講座、出版文集等 讓同學參加寫作班或作家講座，拓寬寫作或閱讀體驗，並讓學生互相學習，增加學生的自信心。 | Sept 2024-July 2025 | S1-S6 | 60 | \$45,000.00 | \$750.00 | 讓同學參加寫作班或作家講座，拓寬寫作或閱讀體驗，並讓學生互相學習，增加學生的自信心。 | Chinese Language | 作品、問卷/觀察 | ✓ | | | | | | Chinese Language Department [TIC: Miss Ip Mo Kit] |
| DIS-1 | Prefects Leadership Training Camp (Camp Fee) | Nov 2024 | S3-S6 | 70 | \$26,500.00 | \$378.57 | To equip school prefects with essential leadership qualities, skills, and confidence needed to potentially take on higher leadership roles in the future, both within the school environment and beyond. Also, it is to foster a sense of pride, ownership, and commitment to the school's values and traditions. | Discipline Board | Questionnaire to be used to evaluate the effectiveness of the activity. | | ✓ | | | | | Discipline Board [TIC: Miss Tsung Sin Mei Mae] |
| DIS-2 | Production of Prefects' T-shirts | Nov 2024 | S3-S6 | 70 | \$5,000.00 | \$71.43 | To foster a sense of pride, ownership, and commitment to the school's values and traditions among the prefects by introducing prefects' t-shirts. Wearing these shirts not only symbolizes their leadership role but also promotes a shared sense of responsibility towards upholding its spirit and principles. They wear the T-shirts during the leadership training and other school functions such as Swimming Gala and Sports Day. | Discipline Board | Questionnaire to be used to evaluate the effectiveness of the activity. | | ✓ | | | | | Discipline Board [TIC: Miss Tsung Sin Mei Mae] |
| DIS-3 | Prefects Training (materials and consumables) | Nov 2024 | S3-S6 | 70 | \$1,500.00 | \$21.43 | To provide training materials for team-building activities and games, as well as consumables for administrations. These materials and consumables are essential for facilitating various activities during the prefects' camp. | Discipline Board | Questionnaire to be used to evaluate the effectiveness of the activity. | | ✓ | | | | | Discipline Board [TIC: Miss Tsung Sin Mei Mae] |
| DIS-4 | Transportation fee for Prefects Camp | Nov 2024 | S3-S6 | 70 | \$2,000.00 | \$28.57 | To facilitate the transit and reduce the commute time between the school and campsite. | Discipline Board | Questionnaire to be used to evaluate the effectiveness of the activity. | | ✓ | | | | | Discipline Board [TIC: Miss Tsung Sin Mei Mae] |
| DIS-5 | Discipline related talks/ workshops/ activities | Whole Year | S3-S6 | 700 | \$10,000.00 | \$14.29 | To promote positive values, behaviors, and a healthy lifestyle through talks, homeroom activities, and interclass competitions | Discipline Board | Questionnaire to be used to evaluate the effectiveness of the activity. | | ✓ | | | | | Discipline Board [TIC: Miss Tsung Sin Mei Mae] |
| SSE-1 | Subject-related activities - talks/ workshops/ outings and visits | Whole Year | S1 - S6 | 200 | \$20,000.00 | \$100.00 | To encourage students to participate in subject-related activities outside of class time, such as field trips, workshops, and Massive Open Online Courses, ensuring that students maintain a self-directed learning log, particularly for subjects like Geography and History. | Social Science | Types of Assignments, Observation, Questionnaires | ✓ | | | | | | Social Science [TIC: Miss Rachel Kwok] |
| SSE-2 | Coach/ transportation fees for outings | Whole Year | S1 - S6 | 200 | \$8,000.00 | \$40.00 | To subsidize the coach/transportation fee for outings to enrich their knowledge beyond classrooms. | Social Science | Types of Assignments, Observation, Questionnaires | | ✓ | | | | | Social Science [TIC: Miss Rachel Kwok] |
| CAR-1 | Form 3 Subject Selection Workshop | Feb 2025 | S3 | 160 | \$18,000.00 | \$112.50 | To enable students to make informed choices about Form 4 subject selection. | Careers | Questionnaire Teacher Observation | | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-2 | Form 2 Positive Psychology Workshop | Oct 2024 | S2 | 161 | \$14,500.00 | \$90.06 | To enable students to leverage their strengths when performing life planning. | Careers | Questionnaire Teacher Observation | | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-3 | Form 6 Interview Workshop | Dec 2024 | S6 | 102 | \$13,750.00 | \$134.80 | To get students prepared for university admission interviews through workshop and mock interviews. | Careers | Questionnaire Teacher Observation | | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-4 | Form 5 Golden Library | July 2025 | S5 | 115 | \$18,200.00 | \$158.26 | To enrich students' understanding on different industries in Hong Kong. | Careers | Questionnaire Teacher Observation | | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |

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|--------|--|---------------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|--|--|--|------------------|------------------------------------|-------------------|----------------------------|---|
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| CAR-5 | Form 4 DISC Workshop | Oct 2024 | S4 | 130 | \$9,500.00 | \$73.08 | To promote self-understanding through careers assessment. | Careers | Questionnaire Teacher Observation | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-6 | Online Career Interest Assessment | Jan 2025 - Jun 2025 | S3 | 160 | \$5,000.00 | \$31.25 | To promote self-understanding through careers assessment. | Careers | Questionnaire Teacher Observation | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-7 | Outings and Visits | Oct 2024 - Aug 2025 | S3-S5 | 60 | \$5,000.00 | \$83.33 | To enrich students' careers experience. | Careers | Questionnaire Teacher Observation | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-8 | Subsidy for Students' Participation in Careers Activities | Oct 2024 - Aug 2025 | S1-S6 | 8 | \$4,000.00 | \$500.00 | To encourage students to take part in career experience programmes. | Careers | Questionnaire Teacher Observation | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CAR-9 | Prizes for Careers Activities - Book Coupons, gifts, etc. | Oct 2024 - Aug 2025 | S1-S6 | 70 | \$6,000.00 | \$85.71 | To show appreciation to students with outstanding performance in careers activities. | Careers | Questionnaire Teacher Observation | | | | | ✓ | Careers Board [TIC: Chan Kin San David] |
| CSD-1 | Activities for CES students | 2024-25 | S1-S3 | 60 | \$8,000.00 | \$133.33 | To encourage students to participate in more activities related to career exploration. | Citizenship and Social Development | Questionnaires | ✓ | ✓ | ✓ | ✓ | | Citizenship and Social Development |
| OLE-1 | ECA Clubs and Teams Tutor Salary | 2024-25 | S1-S6 | 833 | \$290,952.50 | \$349.28 | To subsidize students' ECA participation fee. | Others, please specify: OLE | Questionnaire Teacher Observation | | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-2 | ECA Clubs Activities Fee | 2024-25 | S1-S6 | 833 | \$35,000.00 | \$42.02 | To subsidize students' activity-based ECA fee, including Chinese Culture Club, Science Club, UNICEF Club, Orbis Club, Interact Club, and Gardeners' Paradise. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-3 | OLE Days Activities Fee | 2024-25 | S1-S6 | 833 | \$20,000.00 | \$24.01 | To subsidize students' activities fee for the two OLE days on 08/11/2024 and 30/06/2025. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-4 | Competitions Entry Fee | 2024-25 | S1-S6 | 833 | \$38,000.00 | \$45.62 | To encourage students to join competitions to boost their confidence, including all club competition fees, representing the school as team/sports team members in competitions. | Others, please specify: OLE | Questionnaire Teacher Observation | | | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-5 | Transportation Fee for different activities, competitions and events | 2024-25 | S1-S6 | 833 | \$42,000.00 | \$50.42 | To subsidize students' transportation fees for various activities. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-6 | Aesthetic Development Lessons for Senior Forms students | 2024-25 | S1-S6 | 347 | \$50,000.00 | \$144.09 | To cultivate creativity and self-expression through participation in different art forms and appreciation of aesthetics. | Others, please specify: OLE | Questionnaire Teacher Observation | | | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-7 | Subsidies for 4 Houses (\$2000 per house) | 2024-25 | S1-S6 | 833 | \$8,000.00 | \$9.60 | To cultivate house spirit and enhance the strength of the houses. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-8 | Rental fee of Swimming Gala and Sports Day | 2024-25 | S1-S6 | 833 | \$3,338.00 | \$4.01 | To organize the swimming gala event to promote students' physical fitness and interest in sports. (Government booking fees for Ma On Shan Swimming Pool and Sports Ground: confirmed payments of \$910 for Ma On Shan Sports Ground and \$2428 for Ma On Shan Swimming Pool) | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-9 | ECA clubs consumables | 2024-25 | S1-S6 | 833 | \$44,700.00 | \$53.66 | To provide students with support during the preparation stage and materials needed for organizing activities. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-10 | Consumables for joining competitions by ECA clubs | 2024-25 | S1-S6 | 833 | \$5,000.00 | \$6.00 | To provide support for activities such as cheering, energy-rechargeable food for athletes, sports equipment maintenance, and first aid supplies. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-11 | Swimming Gala and Sports Day consumables | 2024-25 | S1-S6 | 833 | \$18,000.00 | \$21.61 | To allocate funds of \$12,000 for Sports Day and \$6,000 for the Swimming Gala event. This includes expenses for trophies, medals, first aid supplies, emergency food, rental fees for timing equipment, athletics gear and accessories (such as pins, clothing, colored papers), batteries for loudspeakers, card holders (not for replacement), packaging consumables, shoe covers, and wet wipes. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |

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| OLE-12 | Excursion Week consumables | 2024-25 | S1-S5 | 731 | \$10,000.00 | \$13.68 | To encourage students to participate in excursion week, and to allocate approximately \$2,000 for each form for a 4-day excursion week, including provisions for a first aid kit (\$50 x 25) and prizes (\$200 x 25) for consumables during the excursion week. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-13 | OLE Days consumables | 2024-25 | S1-S6 | 833 | \$5,000.00 | \$6.00 | To facilitate the preparation of the OLE day, aimed at broadening students' horizons outside classrooms. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-14 | Concert Band & String Orchestra Musical Instruments & Other necessities | 2024-25 | S1-S6 | 50 | \$40,000.00 | \$800.00 | To facilitate the acquisition of Concert Band & String Orchestra musical instruments and other necessities to support the running, setup, and training of the band. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-15 | Subsidies for joining different activities | 2024-25 | S1-S6 | 833 | \$146,000.00 | \$175.27 | To subsidize various school teams' activities to promote students' physical and mental health, including Volleyball (\$4000), Basketball (\$4500), Swimming (\$2750), Table Tennis (\$150, with \$14 per hour for warm-up at the venue before competitions), and Fencing (\$2000). | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-16 | Venue Booking for Sport Teams | 2024-25 | S1-S6 | 240 | \$12,900.00 | \$53.75 | To facilitate training for students and to promote physical fitness. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| OLE-17 | Sports Team Uniform | 2024-25 | S1-S6 | 60 | \$13,500.00 | \$225.00 | To subsidize students' team shirts to cultivate and enhance team spirit. | Others, please specify: OLE | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | | | Other Learning Experience [TIC: Miss Phoebe Cheung] |
| SPS-1 | Day Camp for Leadership Training | 09/11/2024 - 10/11/2024 | S2, S3 | 7 | \$2,500.00 | \$357.14 | To provide leadership training for Catholic students on leadership skills. | Spiritual Affairs Board | Questionnaire | | ✓ | | | | Spiritual Affairs Board [TIC: Miss T. Yeung] |
| SPS-2 | KATSO Activities | Sep 2024 - Jul 2025 | S1-S6 | 165 | \$5,000.00 | \$30.30 | To facilitate evangelization efforts, sharing the Good News with students in school. | Spiritual Affairs Board | Teachers/Observation | | ✓ | | | | Spiritual Affairs Board [TIC: Miss T. Yeung] |
| SPS-3 | School Anniversary Mass | Sep 2024 - Jul 2025 | S1-S6 | 833 | \$3,500.00 | \$4.20 | To organize events for the celebration of the school anniversary. | Spiritual Affairs Board | Teachers/Observation | | ✓ | | | | Spiritual Affairs Board [TIC: Miss T. Yeung] |
| SPS-4 | Visit to different churches and convents both in HK and outside HK | Sep 2024 - Jul 2025 | S1-S6 | 100 | \$8,000.00 | \$80.00 | To broaden students' horizons in religious and cultural aspects. | Spiritual Affairs Board | Teachers/Observation | | ✓ | | | | Spiritual Affairs Board [TIC: Miss T. Yeung] |
| SPS-5 | Talks by different organisations e.g CDMA | Jun - Jul 2025 | S5 | 60 | \$2,000.00 | \$33.33 | To enhance students' knowledge about marriage and sex education. | Spiritual Affairs Board | Observation Questionnaire | | ✓ | | | | Spiritual Affairs Board [TIC: Miss T. Yeung] |
| SPS-6 | Spiritual Development | Sep 2024 - Jul 2025 | S1-S6 | 60 | \$25,000.00 | \$416.67 | To foster the development of students' spiritual aspects. | Spiritual Affairs Board | Teachers' Observation | | ✓ | | | | Spiritual Affairs Board [TIC: Miss T. Yeung] |
| CUL-1 | STREAM related art workshop | Sep 2024 - Aug 2025 | S1-S6 | 100 | \$45,000.00 | \$450.00 | To provide students with the opportunity to meet artists, learn art techniques and art forms that are unfamiliar to them, such as VR painting or generative art | Arts (Visual Arts) | Observation of students' performance and record of students' participation | | | ✓ | | | Cultural Subjects Department [TIC: Choi Yuk Ting Tina] |
| CUL-2 | Guided tours to art exhibitions | Sep 2024 - Aug 2025 | S1-S6 | 25 | \$8,500.00 | \$340.00 | To enrich students' learning experience by arranging guided tours to different art exhibitions, including those students participated in and also large art fairs such as Art Central and/or Art Basel Hong Kong | Arts (Visual Arts) | Observation of students' performance and record of students' participation | | | ✓ | | | Cultural Subjects Department [TIC: Choi Yuk Ting Tina] |
| CUL-3 | Campus design activities | Sep 2024 - Aug 2025 | S1-S6 | 50 | \$40,000.00 | \$800.00 | To provide students the opportunity to show their art talent through producing their work and displaying their work in school, such as graffiti painting | Arts (Visual Arts) | Observation of students' performance and record of students' participation | | | ✓ | | | Cultural Subjects Department [TIC: Choi Yuk Ting Tina] |
| CUL-4 | String Instruments STEM Workshop | Feb 2025 | S1 | 160 | \$18,000.00 | \$112.50 | To let student learn the relationship between pitch from String Instrument and frequency | Arts (Music) | 80% students found the workshop useful from the questionnaire | | | ✓ | | | Cultural Subjects Department [TIC: Choi Yuk Ting Tina] |
| CUL-5 | The School Sports Programme (SSP) | Jan 2025 - Jul 2025 | S1-S5 | 650 | \$30,000.00 | \$46.15 | To promote physical activity and sports participation among students. The SSP is organised by various National Sports Associations (NSAs), co-ordinated and subvented by the Leisure and Cultural Services Department (LCSD), and co-organised by the Education Bureau (EDB), the Chinese University of Hong Kong (CUHK), and the Hong Kong Baptist University (HKBU). The SSP is conducted in line with the daily schedule of schools to enable students of primary, secondary, and special schools in the territory to participate in diverse sports activities at school during their leisure time. | Physical Education | Record of students' Participation | | | ✓ | | | Cultural Subjects Department [TIC: Choi Yuk Ting Tina] |

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| CUL-6 | Active Rosian | Mar 2025 - Apr 2025 | S1-S5 | 650 | \$20,000.00 | \$30.77 | To implement a month-long reward scheme aimed at encouraging students' physical activity during recess or lunch breaks. This marks the third year of the scheme's implementation, with a focus on enabling students to achieve mental well-being through sports experiences. | Physical Education | 80% students took part in the voluntary activity for at least once a week | | | ✓ | | | Cultural Subjects Department [TIC: Choi Yuk Ting Tina] |
| ENG-1 | English language learning outside classroom | Sep 2024 - Aug 2025 | S1-S6 | 833 | \$79,200.00 | \$95.08 | To subsidize students to take part in English learning activities | English Language | Questionnaire Teacher Observation | ✓ | | | | | English Department [TIC: Miss Ivy Ng and Miss Sally Luk] |
| MCE-1 | Form 2 Positive Psychology Workshop | Sep 2024 - Aug 2025 | S2 | 160 | \$2,000.00 | \$12.50 | To enhance students' confidence and promote mental health through a variety of avenues. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-2 | Form 3 Class Service | Sep 2024 - Aug 2025 | S3 | 160 | \$1,500.00 | \$9.38 | To boost students' confidence and their understanding of societal needs by creating service plans for their own class. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | ✓ | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-3 | Form 5 Life Education Talk / Workshop | Sep 2024 - Aug 2025 | S5 | 150 | \$9,500.00 | \$63.33 | To cultivate students' capacity to reflect on and apply positive thinking and attitudes when making decisions. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | ✓ | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-4 | Form 6 Anti-Drug Workshop (Prize and transportation of materials) | Sep 2024 - Aug 2025 | S6 | 120 | \$500.00 | \$4.17 | To improve students' ability to make value judgments and be accountable for their choices in managing their interpersonal relationships. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-5 | Form 6 Sex Education Talk (Prize and transportation of materials) | Nov 2024 - Dec 2024 | S6 | 120 | \$1,800.00 | \$15.00 | To refine students' ability to make value judgments and take responsibility for their decisions in handling interpersonal relationships. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-6 | Form 1, 2, and 4 Class Service Training - JC Volunteer Together - School Based Programme 2024/25 (賽馬會眾心行善－義工推廣計劃) | Sep 2024 - Aug 2030 | S1, S2, S4 | 480 | \$4,500.00 | \$9.38 | To enhance students' confidence and their understanding of societal needs by self-recording their good deeds. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-7 | Hunger Banquet | Mar 2025 - Apr 2025 | S1-S6 | 150 | \$3,500.00 | \$23.33 | To apply positive values and attitudes, especially in aiding those in need, through authentic learning experiences related to combating hunger. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-8 | Promoting Character Strengths by Lockers' Name Tag, Signage Board | Sep 2024 - Aug 2025 | S1-S6 | 833 | \$1,600.00 | \$1.92 | To foster stronger relationships among students by promoting mutual appreciation and support. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-9 | Board Decoration Digital Design + Printing | Sep 2024 - Aug 2025 | S1-S6 | 833 | \$12,000.00 | \$14.41 | To provide students with new skills and encourage mutual appreciation and support through class discussions and board decorations centered around the theme "Be Diligent and Law-abiding, Perform Acts of Kindness. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-10 | Academic Fortnight (Thematic theme on promoting values education) | Dec 2024 | S1-S6 | 833 | \$500.00 | \$0.60 | To develop and equip students with essential skills to initiate self-learning activities at school, such as creating game booths and conducting knowledge-related roadshows focused on law-abiding behavior. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-11 | Dress Casual Day Prizes | Oct 2024 | S1-S6 | 833 | \$650.00 | \$0.78 | To engage in practicing helping the needy through donations. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-12 | Teaching materials for lessons for different topics (e.g. promoting Basic Law, Constitution Law) | Sep 2024 - Aug 2025 | S1-S6 | 833 | \$1,000.00 | \$1.20 | To develop and equip students with essential skills to independently initiate self-learning activities within or after school. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-13 | Traning for GMA students | Sep 2024 - Aug 2025 | S1-S6 | 60 | \$10,000.00 | \$166.67 | To provide training to acquire leadership and communication skills. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |
| MCE-14 | Good Manner Index prizes (1st and 2nd term) | Sep 2024 - Aug 2025 | S1-S6 | 833 | \$3,000.00 | \$3.60 | To promote positive education through inter-class good manners index competitions and schemes. | Moral, Civic and National Education | Questionnaire Teacher Observation | | ✓ | | | | Moral & Civic Education [TIC: Miss Rachel Au-Yeung] |

| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
|---|---|---------------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|--|--|--|------------------|------------------------------------|-------------------|----------------------------|---|
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| SCI-1 | Science related workshops or competitions for F.1 students | April 2025 | S1 | 160 | \$30,000.00 | \$187.50 | To learn and apply Science knowledge in the activity. | Science | Questionnaire | ✓ | | | | | Science Department [TIC: Leung Tsz Chun] |
| SCI-2 | Science related workshops or competitions for F.2 students | April 2025 | S2 | 160 | \$30,000.00 | \$187.50 | To learn and apply Science knowledge in the activity. | Science | Questionnaire | ✓ | | | | | Science Department [TIC: Leung Tsz Chun] |
| SCI-3 | Transportation fee for on-site visits | April 2025 | S1-S6 | 100 | \$7,000.00 | \$70.00 | To subsidize students' transportation fees for various science-related activities. | Science | / | | | | | | Science Department [TIC: Leung Tsz Chun] |
| TEC-1 | Swift Coding Workshop on AR or VR | Mar - July 2025 | S1-S3 | 15 | \$15,000.00 | \$1,000.00 | To subsidize hands-on learning experiences in AR or VR technology through the Swift Coding Workshop. | Others, please specify: Technology | Questionnaire Teacher Observation | ✓ | | | | | Technology [TIC: Mr. Wilson Ng] |
| TEC-2 | Swift Coding Workshop on App Development | Mar - July 2025 | S1-S3 | 15 | \$15,000.00 | \$1,000.00 | To provide subsidies for students to acquire practical skills in app development via the Swift Coding Workshop. | Others, please specify: Technology | Questionnaire Teacher Observation | ✓ | | | | | Technology [TIC: Mr. Wilson Ng] |
| TEC-3 | Financial support on student activities | Sep 2024 - Aug 2025 | S1-S6 | 10 | \$5,000.00 | \$500.00 | To offer subsidies to support student participation in extracurricular activities. | Others, please specify: Technology | Questionnaire Teacher Observation | ✓ | | | | | Technology [TIC: Mr. Wilson Ng] |
| STE-1 | Workshop on Fitness App Development | Mar - July 2025 | S1-S3 | 15 | \$15,000.00 | \$1,000.00 | To host a Workshop on Fitness App Development aimed at imparting skills for creating health and fitness applications. | Others, please specify: STEAM | Questionnaire Teacher Observation | ✓ | | | | | STEAM [TIC: Mr. Wilson Ng] |
| STE-2 | Workshop on Virtual School Tour | Mar - July 2025 | S1-S3 | 15 | \$15,000.00 | \$1,000.00 | To conduct a Workshop on Virtual School Tour, offering an interactive exploration of educational environments through virtual means. | Others, please specify: STEAM | Questionnaire Teacher Observation | ✓ | | | | | STEAM [TIC: Mr. Wilson Ng] |
| STE-3 | Financial support on student activities | Sep 2024 - Aug 2025 | S1-S6 | 10 | \$5,000.00 | \$500.00 | To allocate financial support for student activities, fostering increased participation and enriching opportunities for students. | Others, please specify: STEAM | Questionnaire Teacher Observation | ✓ | | | | | STEAM [TIC: Mr. Wilson Ng] |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.1 | | | | 25,354 | \$1,488,090.50 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| e.g. | Exchange Tour to the Greater Bay Area | 10-12 Apr 2023 | S4-S5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | | | |
| 1 | Exchange Tour | 2024 - 2025 | S1-S6 | 833 | \$280,000.00 | \$336.13 | To organize Exchange Tours to promote cultural exchange and broaden students' global perspectives. | Others, please specify: Excursion Team | Questionnaire Teacher Observation | ✓ | ✓ | ✓ | ✓ | ✓ | Excursion Team [TIC: Miss Wendy Lee and Miss Phoebe Cheung] |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.2 | | | | 833 | \$280,000.00 | | | | | | | | | | |
| Total for Category 1 | | | | 26,187 | \$1,768,090.50 | | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|---|---|---|-------------------------|
| e.g. | STEM Learning Kits | STEM Interest Group Activity | \$50,000.00 |
| 1 | Production of students' design | To unleash students' creative potential in the design field | \$5,000.00 |
| 2 | Prizes for participation in art competitions and programmes | To encourage students' participation and recognize students' achievement in art | \$3,000.00 |
| 3 | | | |
| (Please insert rows above if the space provided is insufficient.) | | | |
| Estimated Expenses for Category 2 | | | \$8,000.00 |
| Estimated Expenses for Categories 1 & 2 | | | \$1,776,090.50 |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| | |
|---|------|
| Total number of students in the school: | 833 |
| Estimated number of student beneficiaries: | 833 |
| Percentage of students benefiting from the Grant (%): | 100% |

| | |
|---------------------------------|---------------------|
| Name of Contact Person for LWL: | Miss Josephine Chui |
| Post of Contact Person for LWL: | Vice Principal |