

Report on the Use of the Promotion of Reading Grant

2023-2024 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

The reading culture in our school has been enhanced through the organisation of various book borrowing competitions, as well as internal, external, and inter-school reading schemes. Students have been engaged in various reading activities, such as the Reading Carnival and Reading across Curriculum Talks, featuring theme-based reading materials that echo our school theme and major concerns. Creative products, including interactive game booths, engaging speeches, multimedia book reports, and captivating sharing, serve as testimony to the success of our school-based reading programs.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

The Big Sister Programme, led by English and Chinese Reading Ambassadors, has effectively promoted reading among our students and their little sisters in the primary school. Interactive internal activities organised by the Reading Ambassadors have also played a vital role in fostering a strong bond among Rosians and actively engaging them in reading pursuits. Furthermore, the Reading Carnival, orchestrated by senior form students for their junior peers, employs gamification techniques to stimulate interest in reading. Innovative game booths, tailored to content and genre features in STREAM-related texts, not only encourage active reading but also inspire students to draw connections to their personal experiences and boost their creativity. Another highlight of our school-based reading programmes is the Reading across Curriculum Talks held regularly to provide all students with a multisensory and interactive reading experience. Throughout the school year, over 80% of students from all forms enthusiastically participated in this activity, showcasing their passion and unwavering commitment to reading.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$29,247.35
	√ Printed books	
	e-Books	
2.	Web-based Reading Schemes	\$19,959.4
	√ eRead Scheme	
	Other scheme: _____	
3.	Reading Activities	\$3,445.6
	√ Hiring writers, professional storytellers, etc. to conduct talks	
	√ Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	\$29,599.8
	<u>Prizes for competition related to the promotion of reading</u>	
	<u>Materials for activities related to the promotion of reading</u>	
	Total	\$82,252.15
	Unspent Balance	\$12,598.53

* Please tick the appropriate boxes or provide details.