

ST. ROSE OF LIMA'S COLLEGE

Report on the Use of the Promotion of Reading Grant

2024-2025 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

Our school has made an effort in fostering a positive reading culture among students. The implementation of DEAR (Drop Everything And Read) Time on Tuesday and Thursday focused session encourages reading in both English and Chinese, promoting bilingual literacy and broadening students' exposure to diverse texts. The RaC (Reading across Curriculum) Talks have successfully introduced books of various themes, ensuring that students encounter diverse genres and topics, which contributes to enhancing their interests and motivation. The library was currently under renovation, the temporary circulation arrangements had been in place.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

The implementation of reading activities has contributed to promoting a reading culture in our school. The highly successful Big Sister Reading Scheme, led by both English and Chinese Reading Ambassadors, designed to foster reading habits among primary school students, has been particularly effective. Through this programme, our Senior Form students were trained to guide the Primary 5 and 6 students in our own primary school in reading, helping to nurture positive values and cultivate a supportive reading environment. Moreover, the RaC Talks empowered students to become self-regulated learners, encouraging them to independently select books that interest them, which enhanced their autonomy and engagement in reading. Complementing these efforts, the Reading Corner, decorated creatively by Library Club members who showcased their favourite books, provided a vibrant space that encourages peer sharing and enthusiasm for reading. Together, these strategies exemplify our efforts in enriching students' reading experiences.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$14,939.06
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	\$13,000
	<input checked="" type="checkbox"/> eRead Scheme	
	Other scheme: _____	
3.	Reading Activities	\$240
	<input checked="" type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
4.	Others: Organising Big Sister Reading Programme and running Reading Corner activities	\$2,967.79
	Total	\$31146.85
	Unspent Balance	\$58656.73

* Please tick the appropriate boxes or provide details.