

2025-2026
Student Activities Support Grant - Budget

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MISS CHEUNG PUI KA PHOEBE

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A. The estimated number of students (count by heads) benefitted under this Programme is 99
 (including A. 15 CSSA recipients, B. 60 SFAS full-grant recipients and C. 24 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Other Learning Experiences Activities (including tutor fee of paid ECA clubs, OLE Days activities, tour fee for mainland tour and tour outside HK)	To widen the exposure in different aspects and develop interpersonal skill	80% of participants with attendance rate over 80% - Participants show improvement in self-management and social skills. 70% of the participants express positive opinion towards the programme.	- Attendance record - Observation by teacher-in-charge - Questionnaire	Sept 2025-August 2026	15	60	24	\$55,250	External organization
Total no. of activities:				@No. of man-times	15	60	24	\$55,250	
				**Total no. of man-times	99				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).